**Person Specification Form**

**Post Title - Teaching Assistant - Level 2(b)**

|  |  |  |
| --- | --- | --- |
| **Personal Attributes required (on the basis of the job description)** | **Essential (E) or**  **Desirable (D)** | **To be identified by:**  **(eg application form, interview, reference etc)** |
| **Qualifications**    NVQ level 2 or above qualification –appropriate to the post (or equivalent)  Level 2 or equivalent qualification in  English/Literacy and Mathematics/Numeracy  Qualifications/training relating to SEND | D    E    D | A / R    A / R    A / R |
| **Experience**    Experience of working with or caring for children of relevant age  Experience of working in a relevant classroom/service environment  Experience of Administrative work  Experience of supporting pupils with challenging behaviour  Experience of supporting pupils with ASD  Experience of supporting pupils with EHCPs | E    E  D    D  D  D  D | A / I / R    A / I / R  A / I / R    A / I / R  A / I / R  A / I / R |
| **Knowledge/skills/abilities**    Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard | E | A / I |
| Ability to relate well to children | E | A / I |
| Ability to work as part of a team | E | A / I |
| Good communication skills | E | A / I |
| Ability to supervise and assist pupils  Time management skills  Organisational skills  Knowledge of classroom roles and responsibilities  Knowledge of the concept of confidentiality  First Aid Certificate  Knowledge of SEND roles and responsibilities in school  Good numeracy and literacy skills  Ability to make effective use of ICT  Flexible attitude to work | E  E  E  D  E  D  D  E  E  E | A / I  A / I  A / I  A / I  A / I  A / I  A / I  A / I  A / I  A / I |
| **Other**    Commitment to undertake in –service development Commitment to safeguarding and protecting the welfare of children and young people | E  E | A / I  A / I |
| **Special Requirements**  First Aid Certificate / Willingness to train | D | A / I |