



'Learning & Growing Together Through Faith, Hope & Love'

Person Specification Form

Job title: Class Teacher		Grade: MPR
Directorate: Children and Young People		Post number:
Establishment or team: Wellfield Anglican & Methodist Church School		
Requirements (based on the job description)	Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I), test (T), reference (R) or other (give details) lesson observation (O)
Application		
Fully completed application form	E	AF
Well considered and relevant supporting statement	E	AF
Professional references should provide a strong level of support for skills, knowledge and attributes referred to below	E	R
Qualifications, Training & Relevant Experience		
• Qualified to degree level	E	AF
• Qualified Teacher Status	E	AF
• Recent EYFS or KS1 classroom teaching experience in a primary school	E	AF/I/R
• Experience of teaching and assessing phonics	D	AF/I
• Experience of working with and engaging parents and the wider community	D	AF
• Experience of teaching in KS2	D	AF/I/R
• Evidence of current Continuous Professional Development relevant to the post	E	AF
Knowledge, skills and abilities		
• High standard of classroom practice	E	AF/I/O/R
• Secure knowledge of the progression of pupils' educational development in EYFS, Key Stage 1 and Key Stage 2	D	AF/O/R/I

Working knowledge and understanding of the national policies, priorities and statutory frameworks, assessment and tracking of pupil progress	E	AF/O/R/I
Working knowledge and understanding of the Early Years Framework and Early Learning Goals.	D	AF/R/I
Effective teaching and learning strategies to meet the needs of all pupils including pupils with Special Educational Needs, including use of IT	E	AF/O/R/I
Ability to use a range of nurturing, positive and effective behaviour management strategies (including following school policies consistently)	E	AF/O/R/I
Ability to provide a stimulating, creative and nurturing learning environment	E	AF/I/R
Excellent communication and interpersonal skills	E	AF/O/I/R
Committed to the education of the whole child	E	AF/I
Working knowledge and understanding of accurate and consistent assessment, record keeping and tracking of pupil progress and how this feeds into daily teaching	E	AF/R/I
Effective deployment and working with support staff and other adults	D	AF/O/R/I
A commitment to equality and diversity within the classroom and the whole school environment	E	AF/I
Personal Attributes		
Self-motivated	E	AF/I/R
Well organised	E	AF/I/R
High expectations of self and others	E	
Ability to work as part of a team at classroom, key stage and whole school level	E	
Flexible, good humoured and approachable	E	AF/I/R
Other (including special requirements) 1. Commitment to promoting and supporting the Christian ethos of the school 2. Commitment to becoming a role model for our children and young people. 3. Commitment to safeguarding and protecting the welfare of children and young people 4. Commitment to equality and diversity 5. Commitment to health and safety 6. Commitment to sustaining regular attendance at work 7. Commitment to supporting and becoming involved in the wider life and work of the school including extra-curricular activities.	E E E E E E	AF/I AF/I AF/I AF/I AF/I AF/I/R
Prepared by: Mrs M Ellel Date: 6/11/25		
Note: We will always consider your references before confirming a job offer in writing.		

