



Job Description: Class Teacher

Job Purpose:

To be an exemplary role model in the delivery of teaching and learning across school.

This appointment is subject to the current conditions of employment for teachers as contained within the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and the Standards for all Teachers 2012.

The job description may be amended at any time following discussion between the Headteacher and the member of staff. It will be reviewed annually as part of the appraisal process. **The postholder will have shared responsibility for leading and managing their own class: Year 1, Key Stage 1.**

Teachers at Wellfield Methodist & Anglican Church School make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. They must act with honesty and integrity; have strong subject knowledge; keep their knowledge and skills up to date in addition to constantly evaluating their own practice; forge positive professional relationships; and work with parents in the best interests of their pupils.

Teaching

Deliver an engaging and progressive curriculum as relevant to the age and ability group that you teach

Be responsible for the preparation and development of teaching and learning materials and pastoral arrangements as appropriate

Be accountable for the attainment, progress and outcomes of pupils' you teach

Be aware of pupils' capabilities, their prior knowledge and plan teaching and learning experiences, differentiating appropriately to build on these

Demonstrating knowledge and understanding of how pupils learn and use this to inform effective classroom practice

Have a clear understanding of the needs of all pupils, including those with special educational needs; more-able; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them

Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and targets for all pupils, monitoring learners' progress and levels of attainment



Make accurate and productive use of assessment to secure strong pupil progress

Give pupils regular effective feedback and ensure pupils respond to feedback

Use relevant data to monitor progress, set targets, and plan subsequent lessons

Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate

Behaviour and Safety

Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for behaviour with a range of strategies, using praise, sanctions and rewards consistently and fairly

Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils

Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary

Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils

Have high expectations of behaviour, promoting self-control and independence of all learners

Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document

Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Team working and collaboration

Participate in any relevant meetings/professional development opportunities which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies

Work as a team member and identify opportunities for working with all school stakeholders and sharing the development of effective practice with them



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Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil

Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.

Fulfil wider professional responsibilities

Work collaboratively with others to develop effective professional relationships

Deploy support staff effectively as appropriate

Communicate effectively with parents/carers regarding pupils' achievements and well-being using school systems/processes as appropriate

Communicate and co-operate with other schools and colleagues within the Local Authority and relevant external bodies

Make a positive contribution to the wider life and ethos of the school and across the school community.

Personal & Professional Conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside the school;

Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;

Have regard for the need to safeguard pupil's wellbeing, in accordance with statutory provisions;

Show tolerance of, and respect for, the rights of others;

Not undermining fundamental British Values, mutual respect and tolerance of those with different faiths and beliefs;

Ensure that personal beliefs are not expressed in ways which exploit pupil's vulnerability or might lead them to break the law.

Have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality;



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Have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

In addition, as a member of the staff of a church school, there is an expectation that the Christian ethos of the school is supported and promoted at all times.