



Be KIND • Be THANKFUL • Be AMBITIOUS



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www.roylesbrookprimaryschool.co.uk

Headteacher: Mrs J McKinnon

Person Specification

	Essential	Desirable
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have QTS. • Be willing to undertake relevant CPD. 	<ul style="list-style-type: none"> • Relevant professional qualification • First aid training
Experience	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have previous experience of working in a school. • Previous experience teaching KS1. • Experience of delivering a high quality, well planned primary curriculum. • Previous experience working in partnership with parents. • Experience working as part of a team. • Experience working with pupils with SEND. • Experience of delivering Phonics. 	<ul style="list-style-type: none"> • Experience working with children who have challenging behaviour. • Experience of sharing a class teaching responsibility. • Experience of teaching mixed-age classes.
Knowledge and skills	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A sound understanding of the primary curriculum. • Research-based knowledge of effective teaching and learning strategies • Excellent behaviour management skills. • Excellent inter-personal skills. • The ability to work as part of a team. • Ability to form and maintain excellent relationships with all members of our school community. • Excellent planning and organisational skills. • Effective oral and written communication skills. • Knowledge of key performance indicators and the ability to use them to monitor progress. • Awareness of the needs of pupils with SEND and those that are more able and children who are at risk. 	<ul style="list-style-type: none"> • An understanding of the importance of parental involvement. • Curriculum strengths which can be brought to the school which support the School Development Plan priorities.



	<ul style="list-style-type: none"> • Experience of leading a subject across the primary phase. • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. • Ability to use ICT effectively within teaching and learning to enhance pupil progress. • Ability to use data, assessment, tracking and target setting to impact positively on pupil progress. • Willingness to participate in school activities including extracurricular activities and school related community events during evenings and weekends. 	
Personal qualities	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Be committed to teaching. • Supportive of their colleagues. • Have good attendance and punctuality. • Be proactive in the working environment. • Be enthusiastic and positive. • Be a positive role model. • Be able to be flexible and accommodate changes in priorities. • Be able to anticipate workload and plan ahead. • Be able to encourage and enable others to reach their full potential. 	<ul style="list-style-type: none"> • Self-confidence. • Ability to relate well to all professionals.
Other	<ul style="list-style-type: none"> • Commitment to safeguarding and protecting the welfare of children and young people. • Commitment to equality and diversity. • Commitment to health and safety. • Commitment to attendance at work. • Commitment to adhering to our school ethos and policies. 	