## Queen's Drive Primary School Temporary Classroom Teacher Person Specification Form

Qualifications Qualified Teacher Status Recent participation in a range of relevant in-service training  Experience Experience of working in KS2 Experience of working with children with SEND An excellent knowledge and understanding of the primary curriculum	E E E E D D	A A A A, I A, I A, I
Experience of working in KS2 Experience of working with children with SEND	E E E E D	A A A, I A, I
Experience  Experience of working in KS2  Experience of working with children with SEND	E E E E D	A A A, I A, I
Experience of working in KS2 Experience of working with children with SEND	E E D	A A, I A,I
Experience of working in KS2 Experience of working with children with SEND	E E D	A A, I A,I
Experience of working with children with SEND	E E D	A A, I A,I
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Experience of successful subject leadership	D	· · · · · · · · · · · · · · · · · · ·
Experience of leading a core subject		1
Knowledge, skills and abilities		
Have high expectations of all pupils		
Demonstrate consistently high quality, 'good' teaching.		
Engage and inspire the interests of learners		
Effectively lead and manage support staff		
Effective classroom management and organisation		
Demonstrate consistently high-quality behaviour management techniques.		
Plan sequences of lessons with clearly differentiated learning objectives, linked to prior	Е	
attainment which meets the needs of individual learners	_	A, I, R
A clear understanding of how assessment for learning practices support teaching and		7,7,7,1
earning  Jse a range of strategies to provide feedback to pupils		
Closely assess, track, record, and report pupils' progress		
Professional knowledge and understanding		
National policies, priorities, and statutory frameworks		
Assessment and tracking of pupil progress		
Ability to create and promote a stimulating learning environment for all learners		
Good understanding of and commitment to inclusion, Child Protection and Safeguarding		
Personal Skills and attributes		
Excellent communication and interpersonal skills	E	I, R
Ability to prioritise time effectively	_	,, .,
Flexibility		
Personal impact and enthusiasm		
Self-confidence and presence		
Commitment and integrity		
Ability to work as a team	Е	I, R
A willingness to further professional development		,
A willingness to participate in the wider life of the school, including extra-curricular		
activities		
Other (including special requirements)		
Commitment to safeguarding and protecting the welfare of children and young people.     Commitment to equality and diversity	Е	

3. Commitment to health and safety				
Commitment to sustaining regular attendance at work				
4. Prepared by: Nicky Gomersall				
Date: January 2023				
Note: We will always consider your references before confirming a job offer in writing.				