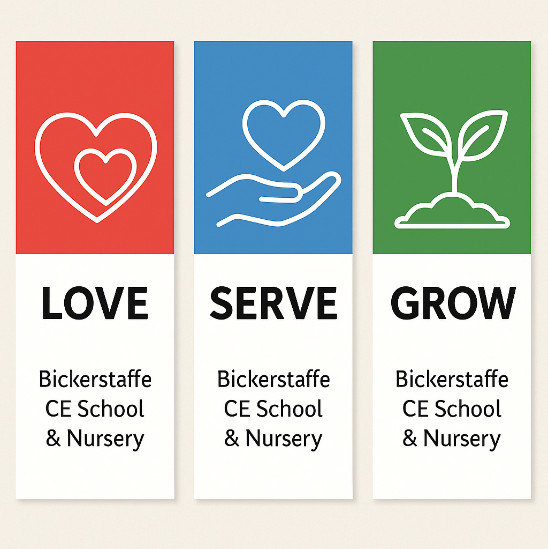
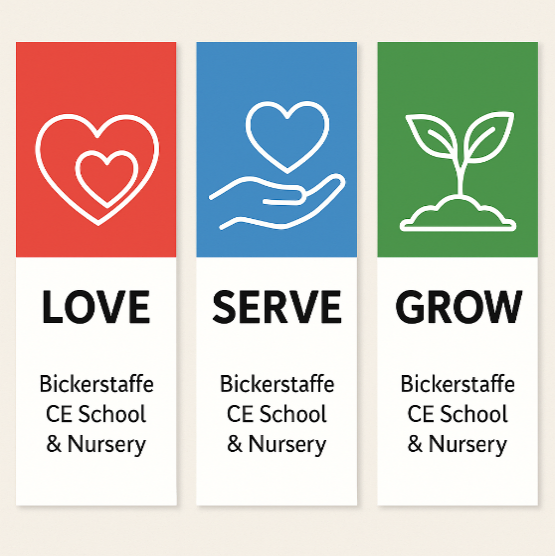
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Love Serve Grow

Person Specification: KS1 Teacher (Maternity Cover)

Start Date: January 2026  
Class: Mixed Age Year 1/Year 2

Essential Qualifications

* Qualified Teacher Status (QTS).
* A degree-level qualification relevant to teaching.
* Evidence of recent, relevant professional development (particularly in KS1 or early primary practice).

Desirable Qualifications

* Postgraduate qualifications in education (e.g., PGCE, Masters in Education).
* Specialist training or certification in phonics/early reading programmes (e.g., Read Write Inc, Little Wandle).
* Leadership or coordination experience in an area such as curriculum, literacy, or numeracy.
* Additional qualifications in special educational needs (SEND), pastoral care, or inclusion.
* Training in safeguarding, first aid, or behaviour management beyond statutory requirements.

Essential Experience

* Teaching in Key Stage 1 (Year 1 and/or Year 2), with evidence of positive impact on pupil progress.
* Planning and delivering lessons across the KS1 curriculum.
* Assessing pupil progress and using assessment to inform future learning.
* Differentiating learning to meet the needs of all pupils, including SEND and more able.
* Effective classroom management, maintaining a positive, safe, and engaging learning environment.
* Collaborating with colleagues, including support staff, to plan and deliver learning.
* Communicating effectively with parents and carers regarding pupil progress and well-being.

Desirable Experience

* Teaching in a mixed-age KS1 class.
* Experience of working in a small school setting.
* Familiarity with systematic phonics teaching.
* Teaching in a Church of England (or faith-based) school, or willingness to support the school’s Christian ethos.
* Using a wide range of assessment strategies to track progress and inform planning.
* Contributing to wider school life, such as leading clubs, activities, or enrichment opportunities.
* Engaging with parents and the wider school community.

Personal Attributes

* High expectations of all pupils, with a commitment to raising attainment.
* Enthusiasm, energy, and a positive approach to teaching and learning.
* Commitment to the safeguarding and welfare of children.
* Flexibility and adaptability to meet the needs of a mixed-age classroom.
* Strong interpersonal skills and the ability to work effectively as part of a team.