***Belong, believe, be the best you can be!***

**Appointment of EYFS Class Teacher – Person Specification**

|  |  |  |
| --- | --- | --- |
|  | **Essential E**  **Desirable D** | **Evidence in: Application Interview Reference Observation** |
| **Qualifications and Experience**  **• Qualified Teacher Status**  **• Degree**  **• Successful teaching experience in EYFS and/or KS1** | **E**  **E**  **E** | **A**  **A**  **A/I/R/O** |
| **Professional knowledge and experience**  **• Demonstrate effective teaching, learning and assessment strategies in EYFS**  **• Experience and knowledge of early reading, writing and phonics.**  **• Thorough knowledge of EYFS framework and excellent knowledge of prime and specific areas of learning and the characteristics of learning**  **• Ability to provide the highest quality learning environment to young children**  **• The ability to meet the needs of all learners**  **• To have effective behaviour management strategies**  **• Evidence of current professional development** | **E**  **E**  **E**  **E**  **E**  **E**  **E** | **A/I/R/O**  **A/I/R/O**  **A/I/R/O**  **A/I/R/O**  **A/I/R/O**  **A/I/R/O**  **A** |
| **Professional Skills**  **• Strong communication skills**  **• Effective and collaborative team member**  **• Values working in partnership with parents and the confidence to engage with them**  **• Ability to utilise and develop the skills of support staff** | **E**  **E**  **E**  **E** | **A/I/R**  **A/I/R**  **A/I/R**  **A/I/R/O** |
| **Personal Characteristics**  **• Sense of humour**  **• Enthusiastic, self-motivated, hardworking and dedicated**  **• Professionalism – high expectations and standards**  **• Excellent attendance record** | **E**  **E**  **E**  **E** | **A/I/R**  **A/I/R**  **A/I/R/O**  **A/I/R** |
| **Other**  **• Commitment to all aspects of school life, extracurricular and extended school activities** | **E** | **A/I/R** |