Worsthorne Primary School



**JOB DESCRIPTION: Main Scale Class Teacher**

**Responsible to:** the Headteacher

**Core Purpose:** to provide a high quality educational experience for all pupils

**Duties**

This appointment is with the Governors of the school under the terms of the national contract with the Local Authority as employers. It is subject to current conditions of employment of teachers contained in the School Teachers’ Pay and Conditions Document and other current educational employment legislation.

The post requires you to teach pupils in the age range 4 to 11 years.

* have high expectations of children and a commitment to ensuring that they can achieve their full potential;
* establish fair, respectful, trusting, supportive and constructive relationships with children.
* hold positive values and attitudes and adopt high standards of behaviour in your professional role;
* communicate effectively with children, parents and carers and colleagues;
* recognise and respect the contribution that colleagues, parents and carers can make to the development and well-being of children and to raising their attainment;
* have a commitment to collaborative and co-operative working where appropriate.
* evaluate their performance and be committed to improving through appropriate professional development;
* have an excellent, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies. Know how to use and adapt them to provide opportunities for all children to reach their potential;
* plan for progression across the age and ability range you teach, designing effective learning sequences within and across lessons informed by secure subject knowledge;
* teach challenging, well-organised, engaging and motivating lessons and series of lessons designed to raise levels of attainment;
* know how to use internal and national data to monitor the progress of those you teach and to raise levels of attainment;
* have a secure understanding of the curriculum and related pedagogy;
* know and understand the statutory curriculum and other relevant initiatives across the age and ability you teach;
* understand how children develop and how the progress, rate of development and well-being of children are affected by a range of influences;
* know how to make effective personalised provision for those you teach, including those who have special needs or disabilities;
* know when to draw on the expertise of colleagues and to refer to sources of information and support from external agencies;
* know the assessment requirements and arrangements relating to the curriculum you teach;
* know a range of approaches to assessment, including the importance of assessment for learning;
* make effective use of a range of assessment and recording strategies as a basis for monitoring children’s progress and levels of attainment;
* use assessment information to diagnose children’s needs and plan future teaching.
  + establish a purposeful and safe learning environment;
* contribute to creating a stimulating environment in the classroom by the use of imaginative and colourful displays of pupils’ work from all curriculum areas to the highest standard possible;
* know the current legal requirements and school’s policy on the safeguarding of children.
* follow the school’s safeguarding policy and procedures;
* promote children’s self-control, independence and cooperation through developing their social, emotional and behavioural skills;
* work as a team member and identify opportunities for working with colleagues and sharing effective practice with them;
* ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.