**Professional Attributes:**

Frameworks:

P1: Contribute significantly, where appropriate, to implementing workplace policies and practice and to promoting collective responsibility for their implementation.

**Professional Knowledge and Understanding:**

Teaching and Learning:

P2: Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential

Assessment and Monitoring:

P3: Have an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for subjects/curriculum areas they teach, including those related to public examinations and qualifications

P4: Have up-to-date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting learners' needs.

Subject and curriculum:

P5: Have a more developed knowledge and understanding of their subjects/curriculum areas and related pedagogy, including how learning progresses within them.

Health and Well being:

P6: Have sufficient depth of knowledge and experience to be able to give advice on the development and well being of young people.

**Professional Skills:**Planning:

P7: be flexible, creative and adept at designing learning sequences within lessons, and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.

Teaching:

P8: have teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as, or better than, similar learners nationally.

Team working and collaboration:

P9: promote collaboration and work effectively as a team member.

P10: Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice and providing advice and feedback.