



CHORLEY THE PARISH OF ST LAURENCE CE PRIMARY SCHOOL

APPOINTMENT OF PERMANENT KS2 CLASS TEACHER WITH TLR 2.1 PERSON SPECIFICATION/SELECTION CRITERIA

Person Specification Form		
Job title: Full Time Permanent Key Stage 2 Class Teacher with TLR 2.1 responsibility for Teaching and Learning	Grade: Teachers Pay Range & TLR 2.1	
Directorate: Children and Young People	Post Number: 164533	
Establishment or team: The Parish of St Laurence CE Primary School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I) or reference (R)
Application		
Fully completed application form	E	A
Well considered and relevant supporting letter	E	A
Qualifications		
Qualified Teacher Status	E	A
Successful completion of induction period	E	A
Degree	E	A
Recent & relevant participation in professional development	E	A
Faith Commitment: To be able to demonstrate knowledge and understanding of the following in the context of a Church school.		
Full and active member of a church in membership of Churches Together in England. (This requires evidence of current church involvement and a clear indication of the applicant's beliefs in relation to a Church school)	D	A I R
Fully supportive of the Christian teachings and ethos of the school	E	A I
Experience		
Successful experience of teaching within the primary phase	E	A
Successful experience of teaching across key stages	D	
Recent and relevant experience of teaching the National Curriculum	E	A
Experience of delivering a high quality, well planned primary curriculum	E	A
Experience of leading a core subject area across the school	E	A

Experience of contributing to and supporting whole school improvement	E	A I R
Experience leading Music across the school	D	A I
Knowledge, skills and abilities		
Working knowledge of the EYFS and National Curriculum, planning, delivery and assessment	E	A I R
An excellent teacher with thorough knowledge and ability to deliver a broad and exciting curriculum	E	A I R
High expectations of children and the ability to excite, enthuse and inspire children	E	A I R
Effective planning to meet the needs of all groups of pupils, demonstrating high expectations and standards	E	A I R
Understanding of effective assessment strategies, including the use of AfL and adaptive teaching, to meet the learning needs of all pupils	E	A I R
Excellent classroom practitioner who understands how effective learning is achieved and how to overcome barriers to learning so all pupils are included	E	A I R
Ability to make a positive contribution to the vision and values of the school, supporting the school's pastoral and behaviour management systems	E	A I R
Ability to use a nurturing and positive behaviour strategies to effectively promote outstanding behaviour for learning	E	A I R
Willingness to participate in school activities including extra curricular activities and community events	E	A I R
Ability to effectively manage other adults to facilitate learning and to establish successful and positive relationships, at all levels	E	A I R
Strong communication and interpersonal skills	E	A I R
To value involvement of parents and to have confidence to engage with parents effectively.	E	A I R
Able to provide a high quality, stimulating and well organised learning environment which promotes high quality learning experiences	E	A I R
Ability to use ICT effectively within teaching and learning to enhance pupil progress	E	A I R
Professional and Personal Qualities		
Passion for teaching and working with children	E	A I R
Organised and dedicated with high levels of initiative	E	A I R
Be a positive and professional role model at all times and a highly respected representative of the school.	E	A I R
Evidence of a high level of personal motivation and enthusiasm	E	A I R
Establish and develop close relationships with parents, governors and the wider school and church community	E	A I R
The ability to work closely as part of a team	E	A I R
Ability to prioritise time using effective organisational skills and a high level of personal motivation	E	A I R

Be flexible and positive		E	A I R
A commitment to promoting extra-curricular activities		E	A I R
Ability to reflect on current practice and use this information to constantly improve.		E	A I R
Demonstrate a capacity for sustained hard work with energy and vigour		E	A I R
Excellent written and verbal communication skills (which will be assessed at all stages of the process)		E	A I R
Other			
Commitment to safeguarding and protecting the welfare of children		E	A I R
Commitment to equality and diversity		E	A I R
Commitment to health and safety		E	A I R
Commitment to sustaining regular attendance at work		E	A I R
Confidential References			
Positive recommendation from all referees, including current employer.		E	R
Appropriate DBS clearance		E	R
Prepared by:	Emma Marquis	Date:	September 2025
Note: We will always consider your references before confirming a job offer in writing.			