

ST CECILIA'S RC HIGH SCHOOL

Attributes	Essential	Desirable
Qualifications and training	<p>Qualified teacher status recognised by the DfE</p> <p>Graduate with a degree in Humanities</p>	Degree in Geography
Experience	A successful classroom practitioner who can teach Geography at KS4 and KS3	<p>Experience of subject leadership in a secondary setting</p> <p>Evidence of impact on the practice of others</p> <p>Evidence of leadership</p>
Skills and Abilities	<p>Be an outstanding classroom practitioner, with potential to develop further</p> <p>Able to teach and plan Geography lessons across the age range</p> <p>Able to teach Geography in personalised groupings, teaching to the top with high challenge and scaffolding where appropriate</p> <p>Enthuse pupils for Geography and all it entails</p> <p>Possess good ICT skills and be able to use them in their own teaching</p> <p>Able to communicate well, both in writing and orally</p> <p>Set challenging homework in line with the school's policy</p> <p>To provide responsive feedback, whether verbal or written</p> <p>Set objectives that stretch and challenge pupils of all backgrounds and abilities</p> <p>Use relevant data to establish high expectations, monitor progress and plan carefully sequenced and well interleaved lessons that support development of the long-term memory that is rich in knowledge</p> <p>Be responsive to the needs of all pupils</p> <p>Able to manage time effectively and work to deadlines</p> <p>To be able to develop academic vocabulary, both tier 2 and 3 words and pupils' ability to read like a mathematician</p>	

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	Use strategies to develop the long-term memory through retrieval practices and strategies	
Leadership and Management	To contribute and attend curriculum leaders' meetings To lead a department of Geography staff	
Knowledge and Understanding	Understanding of the principles, processes and strategies underpinning outstanding relevant pedagogy Experience of or understanding about the need to develop a curriculum for Geography where knowledge is sequenced in a way that encourages it to be remembered, the intelligent systems that assess that knowledge and the importance of addressing misconceptions and improving responses Experience of or an understanding about the importance of designing a curriculum that caters for literacy and numeracy development Outstanding knowledge of current educational developments/research/issues in education and in particular Science teaching Have excellent subject knowledge and a passion to teach Geography	
Values	Contribute to the school's Ethos and Mission Statement A passionate commitment to achieving the highest standards for all learners A commitment to teaching approaches which make learning interesting, challenging, relevant and effective An enthusiasm for running, developing and involvement in extra-curricular activities	A Practicing Catholic
Personal Qualities	Shows warmth, care and a sensitivity to the needs of others Shows integrity and is self-motivated and hard working Possesses a sense of humour and the humility to admit mistakes Shows imagination, vision and proactivity	Has a good health and attendance record

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	<p>Possesses an infectious enthusiasm, stamina and considerable energy</p> <p>Ability to work under pressure to achieve, to have high expectations, lead by example and meet deadlines</p>	
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