Person specification				
<b>Post title:</b> Teacher EYFS / KS1 – Maternity leave, fixed-term 1 term contract	Grade: Main pay range Post number: 1			
Directorate: Children and Young People				
Establishment or team: Higher Walton CE Primary School				
Requirements (based on the job description)	Essential I or desirable (D)	To be identified by: application (A),letter (L), interview (I)		
Qualifications				
Qualified Teacher Status	E	А		
Primary/ Early Years trained	E	А		
Recent, relevant professional development	E	А		
Experience				
Successful teaching experience in Key Stage 1 and/or EYFS	E	A,L,I		
Experience of managing support staff in the classroom	E	L,I		
Experience of subject leadership	D	L,I		
Knowledge, skills and abilities				
High standard of classroom practice	E	L, I		
Up to date ICT skills to enhance teaching and learning	E	L,I		
Thorough knowledge of primary curriculum	E	L,I		
High expectations for all pupils in terms of behaviour and achievement	E	L,I		
Knowledge of EYFS and KS1 statutory assessment	E	L,I		
Experience of adapting curriculum for children with special educational needs	E	L, I		
Effective interpersonal and communication skills, both written and oral	E	A,L,I		
Good organisational skills	E	A,L,I		
The ability to lead a supportive EYFS staff team, showing enthusiasm, adaptability and flexibility	E	L,I		
Ability to be a subject leader (please state curriculum strengths in application)	E	A,L,I		
Willingness to contribute to the wider life of the school	E	A,L,I		
Good sense of humour	E	I		
Ability to develop and sustain good relationships with parents, pupils, governors, staff and wider community	E	L,I		
Willingness to support and contribute to the Christian vision, ethos and values of the school	E	L,I		
Experience of running extra-curricular activities	D	A,L,I		

<ul><li>and young people</li><li>Commitment to eq</li><li>Commitment to her</li><li>Commitment to att</li><li>Professional reference</li></ul>	alth and safety endance at work ences supporting the relevant professional and e, skills and attributes referred to in this	E E E E E	I I I R
Prepared by:	Vicki Clarke	Date:	04.07.2025