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| **Personal attributes required based on Job Description** | **Essential (E) or Desirable (D)** |
| **Qualifications**Have good academic qualifications relevant to the postHave Qualified Teacher Status (QTS) | EE |
| **Experience**To have a clear understanding of the National Curriculum and its application.A knowledge of strategies to teach mixed-age pupils within the same class and provide work which caters for the entire ability range.To be an outstanding practitioner | EEE |
| **Knowledge**Understand and have good knowledge of recent curricular issuesTo demonstrate secure knowledge and understanding in their specialist subject areaTo be willing to lead one or more curriculum areas.An excellent understanding of how children learn. A good understanding of assessment. | EEEEE |
| **Skills / Abilities**Ability to work with and deploy staff and resources effectivelyHave the ability to establish good working relationships with staff, parents and the wider community.Be efficient, highly motivated and highly organised to deal with a teaching workloadHave the ability to articulate and maintain a vision for high quality education Have proven ability to effectively motivate staff and pupils | EEEEE |
| **Other Attributes**Show a commitment to school improvement.Willingness to be involved in the wider life of the school and to run extra curricular clubsShow on going evidence of a commitment to their own personal development and trainingHave energy, dynamism and a sense of humour | EEEE |

Essential requirements are those without which an applicant will not be considered for appointment.