

PERSON SPECIFICATION – TEACHER

Attributes	Essential	Desirable	Method of assessment
A. Practising Catholic.		х	А
B. Training & Qualifications:			
Qualified teacher status.	x		А
Degree.	x		Α
Higher degree/qualifications (CCRS)		х	Α
Participation in a range of relevant In-service training over the last two years		Х	A
C. Professional Knowledge & understanding of:			
The National Curriculum / Early Years Foundation Stage Curriculum, learning environments, assessment and pupils' educational development.	X		I
Development of pupils faith	x		I
School's role in the community	x		I
D. Professional standards: Curriculum. Candidate to demonstrate from experience the ability:	Essential	Desirable	Method of assessment
To be an effective classroom practitioner – records from current practice demonstrate rapid progress of children and good standards of teaching.	x		A & I
To maintain and enhance the school's high standards.	Х		A & R
To motivate and inspire the children offering both challenge and enjoyment.	X		A
To be ICT literate.	X		A & I

E. Personal qualities.			
Enthusiasm	х		R.I.O.
Motivation	X		R.I.O.
Positive outlook	X		R.I.O.
Sense of humour	X		R.I.O.
Team member	X		R.I.O.
Good communication skills	x		R.I.O.
Foster relationships with Parents	х		R.I.O.
Integrity and loyalty	Х		R.I.O.
Discretion	х		R.I.O.
F. Other Requirements.			
Application form accurately completed in full.	х		A
Supporting Statement - clear & concise & address needs of The Blessed Sacrament	X		A
Address all criteria identified in person specification.	X		Α
G. Confidential references & reports	Essential	Desirable	Method of assessment
Confirming professional & personal knowledge, skills and abilities referred to above.	X		R
Satisfactory faith reference.		X	R
Satisfactory health & attendance record.	Х		R
Positive recommendation from current employer.	X		R

Source –

A = APPLICATION FORM

I = INTERVIEW

R = REFERENCES

O = OBSERVATION