



May 2025

**APPOINTMENT OF 0.6 KEY STAGE 2 CLASS TEACHER**

**PERSON SPECIFICATION/SELECTION CRITERIA**

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

The appointment will be made on the basis of each applicant's qualities.

Person specification form		
Job title: 0.6 Key Stage 2 Class Teacher - permanent post	Grade: Main Pay Scale	
Directorate: Children and Young People		
Establishment or team: Kingsfold Primary School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form and supporting statement (A), interview (I), references (R).
Qualifications		
Qualified teacher status	E	A
Degree	E	A
Experience		
Recent experience of teaching within the primary phase, including as a student	E	A I R
Recent experience of teaching KS1 or KS2	E	A I R
Recent experience of delivering a high quality, engaging well planned curriculum for KS1 or KS2	E	A I R
Experience of leading a curriculum or subject area	E	A I
Knowledge, skills and abilities		
An excellent teacher	E	A I R
Knowledge and understanding of the importance of effective continuous provision	E	A I R
Understanding of effective assessment strategies to meet the learning needs of all pupils	E	A I R
Understanding of effective learning; recognising, planning and providing for different learning needs	E	A I R
Clear understanding of planning and organising engaging learning opportunities to facilitate quality learning	E	A I R
Ability to plan to meet the needs of all groups of pupils, including those with SEN and the most able	E	A I R
Ability to form and maintain excellent relationships with all members of	E	A I R

our school community			
Ability to use IT effectively within teaching and learning to enhance pupil progress		E	A I R
Ability to provide a quality, stimulating, well organised learning environment		E	A I R
Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning		E	A I R
Ability to use data, ongoing assessments and target setting to impact positively upon pupil progress		E	A I R
Willingness to participate in school activities, including extracurricular activities, and school related community events		E	A I
Willingness and ability to support a subject area across school, either immediately or in the future		E	A I
Curriculum strengths which can be brought to the school		E	A I
Excellent written and verbal communication skills (which will be assessed at all stages of the process)		E	A I R
<b>Personal Qualities</b>			
Continue to promote All Saints' CE Primary School's strong educational philosophy and values		E	I
Be a positive role model at all times, a highly respected representative of All Saints' School		E	I R
Demonstrate an understanding, awareness and empathy for the needs of pupils at All Saints' Primary School and how these could be met		E	I
Ability to prioritise time using effective organisational skills		E	I R
Ability and willingness to work effectively as part of a team, learning with and from colleagues		E	I R
Adaptability to changing circumstances and new ideas		E	I R
To be creative and enthusiastic to make every day for our pupils engaging and exciting		E	I
Demonstrate a capacity for sustained hard work with energy and vigour		E	I R
<b>Other (including special requirements)</b>			
1. Commitment to uphold and actively support the Christian ethos of our Church of England primary school		E	A I
2. Commitment to safeguarding and protecting the welfare of children and young people		E	I
3. Commitment to equality and diversity		E	I
4. Commitment to health and safety		E	I
5. Commitment to attendance at work		E	I R
<b>Confidential References</b>			
Positive recommendation from all referees, including current employer.		E	R
<b>Note:</b> We will always consider your references before confirming a job offer in writing.			
<b>Prepared by:</b>	Kellie Tierney	<b>Date:</b>	May 2025

### Application Form and Supporting Statement

The application form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post.