



Longridge High School

PERSON SPECIFICATION Main Scale Teacher of Science		
Personal Attributes required (on the basis of the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualifications		
<ul style="list-style-type: none"> Qualified Teacher Status 	E	A
<ul style="list-style-type: none"> First/Second Class Honours Degree in a Science or equivalent. 	E	A
<ul style="list-style-type: none"> Evidence of participation in relevant CPD. 	E	A
Experience		
<ul style="list-style-type: none"> An excellent reflective classroom practitioner with high quality teaching skills across all ability levels. 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach all Sciences at KS3. 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach Science at GCSE. 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach Chemistry at GCSE. 	D	L/R/T/I
<ul style="list-style-type: none"> Experience of implementing and adapting a highly ambitious and fully inclusive curriculum at both key stages. 	E	A/L/R/I
<ul style="list-style-type: none"> Experience of improving pupil achievement with evidence of intervention strategies employed. 	D	L/R/I
<ul style="list-style-type: none"> Experience and evidence of using robust tracking systems with the ability to use and interpret data at class level. 	D	L/R/T/I
<ul style="list-style-type: none"> Experience and evidence of delivering consistently excellent exam results. 	D	L/R/I
<ul style="list-style-type: none"> Experience and evidence of the ability to work as part of a team, with clear accountability, focused on achieving excellent outcomes for all pupils. 	E	L/R/I
Knowledge, Skills and Abilities		
<ul style="list-style-type: none"> A passionate commitment to education, based on deeply held values and beliefs. 	E	I/R
<ul style="list-style-type: none"> A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school. 	E	L/R/I
<ul style="list-style-type: none"> Detailed knowledge of the Science curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject. 	E	L/R/T/I
<ul style="list-style-type: none"> The ability to keep up to date on subject development, innovation and further improvement. 	E	L/R/I
<ul style="list-style-type: none"> Clear ideas and strategies for raising pupil progress and attainment within a class. 	E	L/R/I
<ul style="list-style-type: none"> Knowledge and experience of using data to inform own curriculum planning, teaching and learning strategies and intervention opportunities. 	E	L/R/I/T
Personal Qualities		
<ul style="list-style-type: none"> Able to challenge, influence and inspire colleagues 	E	L/R/T/I

• Excellent organisational skills	E	L/R/T/I
• Excellent communicator	E	L/R/T/I
• Drive, resilience and determination	E	L/R/T/I
• Ability to work under pressure, including meeting deadlines	E	L/R/T/I
• Sense of humour	E	L/R/I
• Willingness to contribute to the wider life of the school including extra-curricular activities	E	L/R/T/I
• Ambitious, both personally and for young people	E	L/R/T/I
• A commitment to safeguarding children	E	L/R/I
Other (including special requirements)		
• Commitment to undertake in-service development	E	I/A
• Excellent attendance and punctuality record	E	R
• Uphold school policies and procedures	E	I/R
• Ability to contribute to the provision of an effective environment for learning	E	I/R
• To take care for their own and others' health and safety	E	I
• Commitment to the ethos and aims of Longridge High School	E	I
Note: We will always consider your references before confirming a job offer in writing.		

**This post is subject to an enhanced disclosure with the Disclosure and Barring Service
Longridge High School is committed to ensuring the safety of all its children and young people.**