

Hodgson Academy

Imagine...Believe...Achieve



Appointment of Lead Practitioner of Maths

Permanent Post from 27th August 2025

Moorland Road, Poulton-le-Fylde, FY6 7EU

Lead Practitioner of Maths

Leadership pay scale L2-L6

Starting point dependent upon experience.

We are seeking to appoint an exceptional Lead Practitioner of Maths to join our highly successful school from 27th August 2025.

Are you passionate about teaching Maths and promoting the love of your subject as widely as possible?

Do you have the highest expectations of every member of the school community?

Are you a values-driven teacher who models integrity and a commitment to inclusion?

Can you inspire and influence young people's lives and promote the value of education?

If you can answer yes to these questions, we would love to hear from you.

Further details and an application pack are also available on the academy website:

<https://www.hodgson.lancs.sch.uk/discover/staff/staff-vacancies>

In addition to the academy application form or TES 'quick apply', candidates are invited to submit a letter outlining their experience and suitability for this particular post (1500 words maximum).

Applications can be emailed to Jules Hardy: j.hardy@hodgson.lancs.sch.uk

If, in advance of submitting an application, you would like an informal discussion about the post or to visit the school, please contact Rachel Buckley – r.buckley@hodgson.lancs.sch.uk

Closing date for applications: Friday 16th May 2025 (9am)

Interviews likely to be held in the week of 19th May at the school.

Post start date: 27th August 2025.

The school is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks, which will include online searches in accordance with the latest version of Keeping Children Safe in Education.

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Letter from the Head of School

Dear Colleague,

Thank you for your interest in joining Hodgson Academy. I joined Hodgson in 2009 as a newly qualified teacher and over the years I have held a number of leadership roles, and I am now honoured to lead this incredible school from the start of this academic year. It is a privilege to work alongside such a dedicated, passionate, and talented team of professionals who are committed to transforming the lives of young people.

At Hodgson Academy, we are united by a shared purpose: *One Team, One Dream*. This ethos drives everything we do, ensuring that every student who walks through our doors is given the best possible chance to succeed. Our mission—*Imagine, Believe, Achieve*—embodies our commitment to nurturing well-rounded, resilient, and confident individuals who are prepared to thrive in an ever-changing world.

We live and breathe our core values, fostering a culture of aspiration, belief, and achievement:

Imagine – We set the highest aspirations for our students, inspiring them to dream big and reach their full potential.

Believe – We instil resilience, support, and safeguarding, ensuring that every student feels valued and empowered to succeed.

Achieve – We develop the whole person, equipping students with both the knowledge and character to embrace the challenges of life beyond school.

This along with our simple rules: **PAUSE** and **CARE** mean that for children at Hodgson Academy, *who you leave as is as important as what you leave with*. Together, we shape futures and transform dreams into reality.

The landscape of education is evolving rapidly, and the challenges facing our students and their families are greater than ever before. That is why our work has never been more important. We are looking for professionals who share our vision, who believe in the power of education to transform lives, and who are willing to go above and beyond to ensure our students reach their full potential.

As a school, we are ambitious for our students and our staff. We have high expectations, and we are committed to providing a supportive, collaborative, and inspiring environment where everyone can excel. Whether inside the classroom or beyond, every member of staff plays a crucial role in shaping the future of our students. That is why we value teamwork, mutual respect, and a culture of continuous improvement.

Our commitment to excellence is reflected in our results, and we are determined to build on past successes to reach new heights. We are striving to return to the high standards we know our students can achieve, and we believe that success breeds happiness. More than anything, we want our students to be happy, confident, and ready to embrace the opportunities that lie ahead.

If you share our values and aspirations, if you are passionate about making a difference, and if you are eager to be part of a dynamic and supportive team, then I encourage you to apply. At Hodgson Academy, we believe in empowering our staff, fostering innovation, and providing opportunities for professional growth and development.

Thank you for considering Hodgson Academy as the next step in your career. I look forward to the possibility of welcoming you to our team and working together to make a real and lasting impact on the lives of our students.

Mrs Shabnam Khan

The Maths Department at Hodgson

The mathematics faculty at Hodgson consists of colleagues who deliver the Mathematics, Statistics and Level 2 Further Mathematics curriculum.

Personnel

There are currently eight full-time teachers and three part-time within the faculty, all of whom operate under the direction and guidance of the Head of Department.

Mr W Metcalf BSc	Head of Mathematics
Miss A Kirk BSc	Assistant Head of Mathematics
Mr S Stott BSc	(Director of Finance and Resources)
Mrs Aionesei BA	(Senior Assistant Headteacher)
Mr S Pegg MA	
Mr K Moyle BSc	
Mrs M Sharratt BSc	
Mr S Lowe BSc	
Mrs J Ellis BSc	
Ms A Collins LLB	
Mrs B Abram BA	

Facilities

The department consists of 8 allocated classrooms for mathematics lessons. Each classroom is linked to the academy's network and equipped with an interactive whiteboard, visualiser, and traditional whiteboards around the classroom. 4 of these classrooms are equipped with a set of 15 laptops which can be used by students during lesson time.

Curriculum

At Key Stage 4 the following courses are available:

GCSE Mathematics (Edexcel)

GCSE Statistics (Edexcel)

Level 2 Further Mathematics (AQA)

At Key Stage 3 students study 7 hours of mathematics per fortnight in Year 7 and 6 hours of mathematics per fortnight in Year 8.

Enrichment

The mathematics department believe that enrichment within the curriculum is of vital importance i.e. delivering extra-curricular clubs and organising educational visits. Most recently our students have taken part in the UK CanSat competition, MEM Challenge, Florence Nightingale Day at Lancaster University, UKMT Maths Challenge and the Axiom Maths programme.

We also host the well-established Coding and Chess clubs during the school day.

The department has close working relationships with external organisations to benefit students and staff alike.

Job Description and Person Specification

POST: Lead Practitioner of Maths
RESPONSIBLE TO: Head of School
Deputy Headteacher
Designated SLT Line Manager
SALARY: Leadership Scale L2-L6

The academy is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Areas of Specific Responsibility

- Support the Head of Department in the efficient running of the department and to raise the standards of achievement.
- Model best practice.
- To ensure a high quality, well-sequenced and ambitious curriculum is delivered across the department.
- To monitor teaching and learning in the department and ensure it is of a high standard and support staff in improving their practice.
- To ensure every student reaches their potential through effective monitoring of student's performance data in order to inform T&L across the department and to develop intervention strategies, with the Head of Department to address their performance needs if necessary.
- To coordinate the intervention sessions with targeted support and measurable outcomes.
- To plan, implement and evaluate strategies where improvement needs are identified.
- To develop leadership skills within the department by personal example.
- To lead on the numeracy intervention programme and regularly evaluate the impact of this and adapt it accordingly.
- To lead functional skills.
- To support with the induction, support and monitoring of new staff including NQTs and RQTs as well as ITT.
- To lead the implementation of designated areas of the Department Improvement Plan.
- To communicate effectively with parents of students as appropriate.
- To monitor and evaluate the Department Improvement Plan.
- To lead in using student data to highlight development and enhance learning.
- Enhance knowledge through up-to-date pedagogy and research projects/initiatives.
- To ensure that all external deadlines relating to public examinations are met. To ensure that all deadlines relating to internal examinations and reporting are met.
- To act as Performance Management (if required) reviewer for identified teachers, reviewing the performance of these teachers and setting new objectives in line with academy policy and procedures.
- To develop enrichment with co-curricular clubs and trips that inspire learners.
- To support ECTS and team members through instructional coaching.
- Take an active part in QA programmes within the department and across the school and to review areas for development and ensure that they are actioned within an agreed time period.
- Lead the implementation of Key Stage 3 Maths.
- To coordinate the setting of cover for absent colleagues.
- To coordinate CPD within the department in line with whole-school policy.
- Carry out any other reasonable duties as requested by the Head of School.

Person Specification

QUALIFICATIONS AND EXPERIENCE	Essential	Desirable
Qualified Teacher Status	*	
Evidence of appropriate professional development for this role	*	
Formal leadership qualification (e.g. NPQML, MA)		*
Proven successful teaching of Maths	*	
Evidence of good student management and behaviour	*	
Experience of using assessment data to track progress and raise attainment	*	
Experience of teaching specific numeracy lessons/supporting students to improve numeracy		*

KNOWLEDGE AND SKILLS	Essential	Desirable
Strong knowledge and understanding of all national curriculum requirements, behaviour, attendance, and safeguarding requirement.	*	
Knowledge of behaviour management strategies and how to apply them	*	
Knowledge and understanding of the ECF	*	
High level communication skills that are adaptable to a variety of audiences	*	
Ability to use data to inform leadership planning and action	*	
Ability to lead and model positive behaviour and assertive discipline in school	*	
Ability to engage a variety of stakeholders – especially parents and staff	*	
Understanding of the needs of specific groups of children	*	
The ability to manage the department on a daily basis		*

OTHER ATTRIBUTES	Essential	Desirable
Outstanding commitment to working with students to achieve their full potential	*	
Ability to prioritise workload and delegate effectively	*	
An effective decision maker	*	
Flexibility and adaptability	*	
Ability to work under pressure and meet deadlines	*	
A willingness to support colleagues and challenge underperformance	*	
Understanding of safeguarding processes	*	
Highly motivated team player with a sense of humour	*	
Committed to continued professional development	*	
Potential for further promotion		*

Job Description and Person Specification prepared by: Shabnam Khan

Date: May 2025

Agreed by post holder: _____

Date: _____