

 **Cherry Fold Community School**

**Cog Lane, Burnley, BB11 5JS**

**Tel: 01282 426630 Email: bursar@cherryfold.lancs.sch.uk**

 **Headteacher: Mrs C Moretta**

**CLASS TEACHER PERSON SPECIFICATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **QUALIFICATIONS** | **Essential**  | **Desirable** | **Source** |
| Qualified Teacher status or equivalent | **🗸** |  | A |
| Degree/PGCE or equivalent qualifications | **🗸** |  | A |
| Other educational/professional qualifications |  | **🗸** | A |
| Able to fully support the School’s Christian ethos | **🗸** |  | A |
| **KNOWLEDGE AND EXPERIENCE** |  |  |  |
| Evidence of providing excellent provision for all pupils achieving high standards of pupil progress | **🗸** |  | A/I |
| Experience in leading one or more curriculum areas, including identifying needs, planning, monitoring evaluations of standards and support/motivate other staff |  | **🗸** | A/I |
| Experience of successful teaching in KS1/EYFS including a thorough knowledge of early reading, writing and phonics | **🗸** |  | A/I |
| Ability to create engaging learning experiences | **🗸** |  | A/I |
| Recent participation in a range of relevant training | **🗸** |  | A |
| An excellent knowledge surrounding the teaching and learning of early reading, English and maths | **🗸** |  | A/I |
| An excellent knowledge of data analysis and target setting | **🗸** |  | A/I |
| Has an excellent understanding of how to apply effective assessment techniques across EYFS/KS1 | **🗸** |  | I |
| Have a good understanding of positive, effective strategies for whole-class behaviour management | **🗸** |  | I |
| Understand and demonstrate the expectations in the current Ofsted Framework regarding effective learning and teaching | **🗸** |  | I |
| **PROFESSIONAL SKILLS** | **Essential**  | **Desirable** | **Source** |
| Outstanding classroom practitioner | **🗸** |  | A/I |
| Deal successfully with situations that may include conflict resolution | **🗸** |  | A/I |
| Able to work collaboratively and effectively in a team with the Headteacher, SLT, staff, governors and parents | **🗸** |  | A/I |
| Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best | **🗸** |  | A/I |
| ICT skills for teaching | **🗸** |  | A/I |
| Confidence, clarity and decisiveness in making and carrying out decisions | **🗸** |  | A/I |
| Knowledge of Safeguarding procedures including Child Protection | **🗸** |  | A/I |
| Knowledge of data management |  | **🗸** | A/I |
| Proven ability to implement strategies for raising pupil achievement | **🗸** |  | A/I |
| **PROFESSIONAL SKILLLS AND ABILITES** | **Essential**  | **Desirable** | **Source** |
| High expectations for self and others and a strong commitment to raising achievements | **🗸** |  | A/I |
| Commitment to promote home-school partnerships | **🗸** |  | A/I |
| High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child | **🗸** |  | A/I |
| Willingness to be involved in extra-curricular activities | **🗸** |  | A/I |
| Awareness and willingness to be involved in partnerships that support school | **🗸** |  | A/I |
| Demonstration of innovation and creativity in the curriculum | **🗸** |  | A/I |
| Demonstrate unconditional positive regard towards all pupils | **🗸** |  | A/I |
| **PERSONAL QUALITIES** | **Essential**  | **Desirable** | **Source** |
| Approachable with excellent interpersonal skills | **🗸** |  | A/I |
| Ability to remain positive and retain your sense of humour | **🗸** |  | A/I |
| Ability to promote and develop positive relationships within and beyond the school | **🗸** |  | A/I |
| Ability to set and work to deadlines | **🗸** |  | A/I |
| Resilience, Commitment and Integrity | **🗸** |  | A/I |
| High expectations and standards | **🗸** |  | A/I |
| **OTHER (including special requirements)** | **Essential**  | **Desirable** | **Source** |
| Commitment to safeguarding and protecting the welfare of children and young people | **🗸** |  | I |
| Commitment to equality and diversity | **🗸** |  | I |
| Commitment to health and safety | **🗸** |  | I |
| Commitment to professional self-development | **🗸** |  | I |
| Promoting the school’s ethos, vision and aims | **🗸** |  | I |