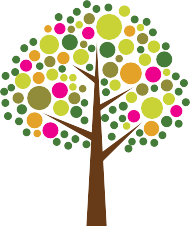
Fairfield Nursery School

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| **Person specification form** | | | | |
| **Job title:** Class Teacher (full or Part Time) | | | **Grade:** Teachers Main Scale | |
| **Directorate:** Children and Young People - Schools | | | **Post number:**  196194 | |
| **Establishment or team:** Fairfield Nursery School | | | | |
| **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **Desirable (D)** | | **To be identified by: application form (AF),**  **interview (I),**  **test (T), reference (R) or**  **other (give details)** |
| **Qualifications** | |  | |  |
|  | |  | |  |
| Degree/Qualified Teacher status | | E | | AF |
| Teaching Qualification with an Early Years Specialism | | D | | AF |
| Recent and relevant participation in professional development | | E | | AF/I |
| Paediatric First Aid Certificate | | D | | AF/I |
| **Experience** | |  | |  |
| Experience of working within the Early Years Foundation Stage and using a range of strategies | | E | | A |
| High Quality Teaching Skills | | E | | AF/I/T |
| Experience of implementing a high quality learning environment both indoors and outdoors | | E | | AF/I |
| Understanding of the EYFS and experience of delivering a broad, balanced, highly motivating and exciting learning opportunities | | E | | AF/I |
| Experience of planning, assessment, recording, reporting and monitoring in an Early Years context | | E | | AF/I |
| **Knowledge, skills and abilities** | |  | |  |
| Excellent teaching skills with thorough knowledge and ability to deliver a broad and exciting curriculum | | E | | AF/I/T |
| Understanding of effective assessment strategies to meet the learning needs of all children | | E | | AF/I |
| Knowledge of child development and the ability to support and nurture all | | E | | AF/I |
| Ability to plan and meet the needs of all groups and individuals, demonstrating high expectations and standards | | E | | AF/I |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning | | E | | AF/I/T |
| Ability to form and maintain excellent relationships with all members of our school family/ community | | E | | AF/I |
| Ability to use ICT effectively within teaching and learning to enhance childrern’s progress | | E | | AF/I |
| Ability to use data, assessment and target setting to impact positively on children’s progress | | E | | AF/I |
| Ability to demonstrate excellent written and verbal communication skills | | E | | AF/I |
| Willingness to participate in school activities, including extra-curricular activities and school-related community events | | E | | AF/I |
| **Personal Qualities** | |  | |  |
| To be a positive and professional role model at all times | | E | | AF/I |
| Ability to prioritise time using effective organisational skills and a high level of personal motivation | | E | | AF/I/R |
| Ability and willingness to work effectively as part of a team, learning with and from colleagues | | E | | AF/I |
| Adaptability to changing circumstances and new ideas | | E | | I |
| To be creative and enthusiatic and ensuring our children are surrounded by an excitement for learning new things | | E | | AF/I/R |
| Be flexible and have a sense of humour | | E | | I |
| Demonstrate a capacity for sustained hard work with dedication, motivation and vitality | | E | | I/R |
| Commitment to ongoing professional development (including proffessional supervision) and learning that is shared with colleagues and children | | E | | AF/I |
| Commitment to strong relationships with parents and families and valuing parents as the childs first educator | | E | | AF/I |
| **Other** (including special requirements)   1. Commitment to safeguarding and protecting the welfare of children and young people 2. Commitment to equality and diversity 3. Commitment to health and safety 4. Commitment to sustaining regular attendance at work/satisfactory attendance record | | E  E  E  E | | I  AF  I  R |
| **Application Form and Supporting Statement:**  This form must be fully completed and legible.  The supporting statement/letter should be typed and should be clear, concise and relate to the post (JD and Person Specification). It should be no more than 2 sides of A4 in no smaller than font size 11.  CV’s will not be accepted. | |  | | AF |
| **Confidential References:**  Positive recommendation from all referees, including current employer. We will always consider your references before confirming a job offer in writing | |  | | R |
| **Prepared by:** | Sacha Walker-Byrne (HeadTeacher) | **Date:** 30th April 2025 | |  |
| **Note:** Candidates failing to meet any of the essential criteria will automatically be excluded. The appointment will be made on the basis of each applicant’s qualities. The post will be subject to strong supportive professional references. The governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment. | | | | |