**Classroom Teacher**

**Person Specification Form**

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| **Personal Attributes required**  **(on the basis of the job description)** | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by:**  **(e.g. application form, interview, reference, etc.)** |
| **Qualifications**  Qualified Teacher Status  Primary trained  Degree  Recent participation in a range of in-service training | E  E  E  D | Application  Application  Application  Application |
| **Experience**  Class teaching experience in Primary Education within EYFS and/or KS1 | E | Application |
| **Knowledge/skills/attributes/other**  High standard of classroom practice  Use of ICT to support learning  Knowledge of the primary curriculum and EYFS  Knowledge and understanding of assessment systems within primary education and EYFS  Have high expectations of pupils and be committed to raising pupil achievement through appropriate challenge  Adapt teaching to respond to the strengths and needs of all pupils  To be able to exemplify how the needs of all pupils (SEND, AGT, EAL) have been met through high quality teaching  Understanding of and commitment to safeguarding and the wellbeing of children in accordance with statutory provisions  Good communication skills, both written and oral  Good organisational skills and manage time effectively  The ability to work as part of a team  A willingness to participate in the activities of the school  A flexible and professional approach  Excellent behaviour management skills  Be committed to a partnership between home and school  Self-motivated  Ability to coordinate a subject area  Demonstrate a commitment to equality and diversity  Commitment to health and safety  Commitment to sustaining regular attendance at work | E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E | Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Interview  Letter/Reference/ Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Reference/Interview  Letter/Interview  Letter/Interview  Reference |