**Classroom Teacher**

**Person Specification Form**

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| **Personal Attributes required****(on the basis of the job description)** | **Essential (E)****or****Desirable (D)** | **To be identified by:****(e.g. application form, interview, reference, etc.)** |
| **Qualifications**Qualified Teacher StatusPrimary trainedDegreeRecent participation in a range of in-service training | EEED | ApplicationApplicationApplicationApplication |
| **Experience**Class teaching experience in Primary Education within EYFS and/or KS1 | E | Application |
| **Knowledge/skills/attributes/other**High standard of classroom practiceUse of ICT to support learningKnowledge of the primary curriculum and EYFSKnowledge and understanding of assessment systems within primary education and EYFSHave high expectations of pupils and be committed to raising pupil achievement through appropriate challengeAdapt teaching to respond to the strengths and needs of all pupilsTo be able to exemplify how the needs of all pupils (SEND, AGT, EAL) have been met through high quality teaching Understanding of and commitment to safeguarding and the wellbeing of children in accordance with statutory provisionsGood communication skills, both written and oralGood organisational skills and manage time effectivelyThe ability to work as part of a teamA willingness to participate in the activities of the schoolA flexible and professional approachExcellent behaviour management skillsBe committed to a partnership between home and school Self-motivatedAbility to coordinate a subject areaDemonstrate a commitment to equality and diversityCommitment to health and safety Commitment to sustaining regular attendance at work | EEEEEEEEEEEEEEEEEEEE | Letter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/InterviewLetter/Reference/ InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/InterviewLetter/InterviewReference |