**Woodnook Primary School**

|  |
| --- |
| **Person specification form** |
| **Post title: Class Teacher** | **Grade:** MPS |
| **Directorate:** Children and Young People - Schools |  |
| **Establishment or team:** Woodnook Primary School |
| **Requirements (based on job description)** | **Essential (E)****or****Desirable (D)** | **To be identified by: application form (AF) Interview (I) Observation(O)****letter (L)****Reference (R)****Task (T)** |
| **Qualifications:** |
| Degree | E | AF |
| Qualified Teacher Status | E | AF |
| Recent or relevant participation in professional development | D | AF |
|  |
| **Experience** |
| Recent experience and successful teaching in KS2 | D | AF/I/L/O |
| Experience of delivering a high quality, well planned creative curriculum | E | I/L/AF |
| Supporting children with diverse learning and behavioural needs | E | AF/I/L/O |
| Identifying and meeting the needs of all learners | E | I/L/O |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning.  | E | I/L/O |
| Leading a subject | D | AF/I/L |
| Willingness to be involvement in the wider life of the school | E | I/L |
|  |
| **Professional knowledge, Skills & Abilities** |
| Resilient, reflective and committed to being the best possible teacher | E | I/L/O |
| Working knowledge of the National Curriculum and relevant, recent training | E | I/L/O |
| A clear understanding of End of Key Stage Expectations | E | AF/R/I |
| Ability to use data, assessment and target setting to impact positively on pupil progress | E | AF/I/R |
| Ability to create a happy, challenging and effective learning to enhance pupil progress. | E | AF/I/R/O |
| Excellent communication skills, capable of working on own initiative and as part of a team. | E | AF/I/L/O |
| Be efficient, highly motivated and highly organised to deal with teacher workload | E | I/L |
|  |
| **Personal Qualities** |
| An inspiring role model for our children and an ambassador for our school | E | AF/I/R |
| Ability to prioritise time using effective organisational skills | E | I/R/T |
| Adaptability to changing circumstances | E | I/R |
| Excellent communication skills both oral and written  | E  | AF/I/R/T |
| Ability to form and maintain excellent relationships with all members of our school community | E | AF/I/R |
| Excellent interpersonal skills including collaborative team work, warmth, energy and sense of humour | E | I/R |
|  |
| **Other** |
| Commitment to safeguarding and protecting the welfare of children and young people. | E | I |
| Commitment to equality and diversity, health and safety | E | I |
| Commitment to undertake relevant training and development | E | I/L |
| Commitment to attendance at work | E | I/L |
|  |
| **Prepared by**: Mrs C MacMahon 28/4/25 |
| **Note: We will always consider your references before confirming a job offer in writing.** |