**Woodnook Primary School**

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| **Person specification form** | | | |
| **Post title: Class Teacher** | **Grade:** MPS | | |
| **Directorate:** Children and Young People - Schools |  | | |
| **Establishment or team:** Woodnook Primary School | | | |
| **Requirements (based on job description)** | | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by: application form (AF) Interview (I) Observation(O)**  **letter (L)**  **Reference (R)**  **Task (T)** |
| **Qualifications:** | | | |
| Degree | | E | AF |
| Qualified Teacher Status | | E | AF |
| Recent or relevant participation in professional development | | D | AF |
|  | | | |
| **Experience** | | | |
| Recent experience and successful teaching in KS2 | | D | AF/I/L/O |
| Experience of delivering a high quality, well planned creative curriculum | | E | I/L/AF |
| Supporting children with diverse learning and behavioural needs | | E | AF/I/L/O |
| Identifying and meeting the needs of all learners | | E | I/L/O |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning. | | E | I/L/O |
| Leading a subject | | D | AF/I/L |
| Willingness to be involvement in the wider life of the school | | E | I/L |
|  | | | |
| **Professional knowledge, Skills & Abilities** | | | |
| Resilient, reflective and committed to being the best possible teacher | | E | I/L/O |
| Working knowledge of the National Curriculum and relevant, recent training | | E | I/L/O |
| A clear understanding of End of Key Stage Expectations | | E | AF/R/I |
| Ability to use data, assessment and target setting to impact positively on pupil progress | | E | AF/I/R |
| Ability to create a happy, challenging and effective learning to enhance pupil progress. | | E | AF/I/R/O |
| Excellent communication skills, capable of working on own initiative and as part of a team. | | E | AF/I/L/O |
| Be efficient, highly motivated and highly organised to deal with teacher workload | | E | I/L |
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| **Personal Qualities** | | | |
| An inspiring role model for our children and an ambassador for our school | | E | AF/I/R |
| Ability to prioritise time using effective organisational skills | | E | I/R/T |
| Adaptability to changing circumstances | | E | I/R |
| Excellent communication skills both oral and written | | E | AF/I/R/T |
| Ability to form and maintain excellent relationships with all members of our school community | | E | AF/I/R |
| Excellent interpersonal skills including collaborative team work, warmth, energy and sense of humour | | E | I/R |
|  | | | |
| **Other** | | | |
| Commitment to safeguarding and protecting the welfare of children and young people. | | E | I |
| Commitment to equality and diversity, health and safety | | E | I |
| Commitment to undertake relevant training and development | | E | I/L |
| Commitment to attendance at work | | E | I/L |
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| **Prepared by**: Mrs C MacMahon 28/4/25 | | | |
| **Note: We will always consider your references before confirming a job offer in writing.** | | | |