

**Holme Slack C P School Primary School**

**Person Specification: Class Teacher**

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| Personal attributes required  (based on job outline) | Essential (E) or  Desirable (D) | Identified by: application form, interview, reference,  Observation |
| **Application**  Fully completed application form.  Well considered and relevant supporting letter  (no longer than 2 sides of A4, font size 12).  NB: Professional references should provide a strong level of support for skills, knowledge and attributes referred to below. | E  E  E | AF  AF  R |
| **Qualifications**  Qualified teacher status.  Degree.  ECT completed | E  E  E | AF  AF  AF |
| **Professional knowledge and understanding**  Effective teaching and learning strategies which meet the needs of all pupils.  Excellent application of IT to teaching and learning.  Able to use data, assessments and target setting effectively to raise standards/address weaknesses.  Understanding of the role of assessment, record keeping and tracking pupil progress.  An excellent classroom practitioner.  A strength and passion for teaching Maths, Reading & Writing.  Experience of teaching Key Stage 2  Experience of working with a teaching assistant  Experience of working with and engaging parents and the wider community  Experience of successful leadership of a subject | E  E  E  E  E  E  E  E  D  D | AF/I/R/O  AF/I/R/O  AF/I  I/R/O  I/R/O  AF  AF/I  AF/I  AF/I  AF/I |
| **Personal Skills and Attributes**  Enthusiastic, with a high level of motivation and initiative.  Good communication and interpersonal skills.  Well organised/ Flexible  Approachable with a good sense of humour  Ability to work as part of a team  Creative and effective teaching and learning skills.  Ability to provide a stimulating, encouraging and secure learning environment.  Show a good commitment to sustained attendance at work..  Demonstrates resilience and optimism.  Experience of running or supporting extra-curricular activities  Desire to improve through CPD | E  E  E  E  E  E  E  E  D  E | AF/I/R  AF/I/R  AF/I/R/O  AF/I/R  AF/I/R/O  AF/I/R/O  AF/I/R  AF/I/R  AR/R  AF/R  AF/I/R |
| **Other**  Commitment to safeguarding and protecting the welfare of children and young people.  Commitment to equality and diversity.  Commitment to health and safety.  Commitment to excellent attendance at work. | E  E  E  E | I  I  I  AF/R/I |