

**Holme Slack C P School Primary School**

**Person Specification: Class Teacher**

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| Personal attributes required(based on job outline) | Essential (E) orDesirable (D) | Identified by: application form, interview, reference,Observation |
| **Application**Fully completed application form.Well considered and relevant supporting letter (no longer than 2 sides of A4, font size 12).NB: Professional references should provide a strong level of support for skills, knowledge and attributes referred to below. | EEE | AFAFR |
| **Qualifications**Qualified teacher status.Degree.ECT completed | EEE | AFAFAF |
| **Professional knowledge and understanding**Effective teaching and learning strategies which meet the needs of all pupils.Excellent application of IT to teaching and learning.Able to use data, assessments and target setting effectively to raise standards/address weaknesses.Understanding of the role of assessment, record keeping and tracking pupil progress.An excellent classroom practitioner.A strength and passion for teaching Maths, Reading & Writing.Experience of teaching Key Stage 2Experience of working with a teaching assistantExperience of working with and engaging parents and the wider communityExperience of successful leadership of a subject |  EEEEEEEEDD | AF/I/R/OAF/I/R/OAF/I I/R/OI/R/OAFAF/IAF/IAF/I AF/I |
| **Personal Skills and Attributes**Enthusiastic, with a high level of motivation and initiative.Good communication and interpersonal skills.Well organised/ FlexibleApproachable with a good sense of humourAbility to work as part of a teamCreative and effective teaching and learning skills.Ability to provide a stimulating, encouraging and secure learning environment.Show a good commitment to sustained attendance at work..Demonstrates resilience and optimism.Experience of running or supporting extra-curricular activitiesDesire to improve through CPD | EEEE EEEEDE | AF/I/RAF/I/RAF/I/R/OAF/I/RAF/I/R/OAF/I/R/OAF/I/RAF/I/RAR/RAF/RAF/I/R |
| **Other**Commitment to safeguarding and protecting the welfare of children and young people.Commitment to equality and diversity.Commitment to health and safety.Commitment to excellent attendance at work. | EEEE | IIIAF/R/I |