



BRINSCALL ST JOHN'S C.E./METHODIST PRIMARY SCHOOL

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

Person Specification Class Teacher		
Requirements (based on job description)	Essential Or Desirable	Evidence: Application (A) Letter (L) Interview (I) Observation (O) Reference (R)
<p>Training and Qualifications</p> <p>Qualified Teacher Status; Degree; Evidence of recent and relevant training applicable to the post; English and Maths GCSE Grade C or above (or equivalent);</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A</p> <p>A</p> <p>A</p> <p>A</p>
<p>Church Connections</p> <p>Full and active member of Churches Together in England; Willingness to support and contribute to the Christian ethos of the school; Willingness to lead school worship.</p>	<p>D</p> <p>E</p> <p>E</p>	<p>A/L/R</p> <p>A/L/I</p> <p>A/L/I</p>
<p>Experience</p> <p>Evidence of strong teaching in a primary school setting Ability to support pupils with Special Educational Needs An outstanding practitioner who is able to meet all the standards as required by the National Teaching Standards; Experience of deploying teaching assistants effectively Experience of assessment, tracking and target setting Experience of successful leadership of a subject (Please state curriculum expertise within letter).</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>A/L/I/R</p> <p>A/L/I/R/O</p> <p>A/L/I</p> <p>A/L/I</p> <p>A/L/I/R/O</p> <p>A/L/I/R/O</p>
<p>Professional knowledge and understanding</p> <p>Ability to use data, assessment and target setting effectively to raise standards/address weaknesses Ability to demonstrate a proven track record of the effective implementation of a range of behaviour management strategies Ability to use ICT to enhance teaching and learning Ability to create and promote a stimulating learning environment for all learners Excellent subject and curriculum knowledge Understanding of child protection and safeguarding.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/L/I</p> <p>A/L/I</p> <p>A/L/I/O</p> <p>A/L/I</p> <p>L/I/R</p> <p>L/I/R</p>
<p>Personal skills and attributes</p> <p>Set high expectations that inspire, motivate and challenge pupils A commitment to inclusion for all Excellent behaviour management skills; Good communication skills; Communicate clearly and effectively orally and in writing Ability to prioritise time effectively; Self-Motivated; and well organised. Be aware of their personal strengths and areas for</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>L/I/R/O</p> <p>L/I/R/O</p> <p>L/I/R/O</p> <p>L/I/R/O</p> <p>L/I/R/O</p> <p>L/I/R/O</p> <p>L/I/R</p> <p>A/L/I/R</p>

development and listen to and reflect constructively and act upon, as appropriate, feedback from others Demonstrate a capacity for sustained hard work with energy and vigour Ability to work as part of a team; A commitment to further professional development; A willingness and enthusiasm to participate in the wider life of the school including extra-curricular activities; PTFA and community events Excellent attendance record.	E E E E	L/I/R L/I/R L/R L/R
Other: Commitment to safeguarding and protecting the welfare of children and young people; Commitment to equality and diversity; Commitment to health and safety;	E E E	A/I/R A/I/R A/I/R

Application form and letter

The form should be fully completed and free from error. The letter should be clear and concise and related to the specific post using Arial font size 11 on no more than 2 sides of A4 paper.

A positive faith reference	D
References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	E
Positive recommendation from current employer (if applicable)	E

Confidential references and reports

Note: We will always consider your references before confirming a job offer in writing.

Prepared by: J Owen (Headteacher)

Date: 22.4.2025