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| Classroom Teacher Personal Specification | | |
| **Requirements** | **Essential (E) or Desirable (D)** | **To be identified by:**  **Application Form (AF), Interview (I)**  **Reference (R)** |
| **Training & Qualifications**  QTS/ECT  Degree  Commitment to on-going professional development | E  E  E | AF  AF  AF/I/R |
| **Experience**  Teaching in KS1/2 experience  Working with SEND pupils including writing and implementing Individual Education Plans  Working with and managing teaching assistants  Working with and supporting parents and the wider community | E  D  D  D | AF/I/R  AF/I/R  AF/I/R  AF/I/R |
| **Knowledge, skills and abilities**  Knowledge of:  Maths. English and Science in KS1/2  Effective classroom practice, including phonics, mastery maths and continuous provision strategies.  The role of effective assessment, record keeping and pupil progress tracking  The Reception Baseline Assessment (RBA) and Early Learning Goals  **Ability to:**  Demonstrate a strong understanding of phonics and early reading.  Use a range of effective teaching and learning strategies to meet the needs of all pupils  Implement positive behaviour management strategies  Use a range of assessment for learning strategies  Provide a stimulating and effective learning environment relevant to the Early Years Foundation Stage curriculum  Work as part of a team and independently as required  Work using your own initiative  Use a range of ICT and digital technology to enhance teaching and learning across the EYFS curriculum | E  E  E  E  E  E  E  E  E  E  D | AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R |
| **Personal Qualities**  Highly developed interpersonal skills  Committed to the education of the whole child  Ability to work under pressure and meet deadlines  Committed to the professional development of colleagues and self | E  E  E  E | AF/I/R  AF/I/R  AF/I/R  AF/I/R |
| **Other**  Commitment to:  Safeguarding and promoting the welfare of children and young people  Equality and Diversity  Health & Safety  Sustaining regular attendance at work  Working in partnership with, home, school, church, neighbouring school and the local community, promoting Christian values | E  E  E  E  E | AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R |
| Prepared by: **Mr J Atherton** Date: April 2025 | | |
| **Note: We will always consider your references before offering a job in writing** | | |