



Clayton Brook Primary School
 Great Greens Lane
 Bamber Bridge
 Preston PR5 8HL
 Telephone: 01772 313878
 Head teacher: Mr. P. Farina

Person Specification / selection criteria
Appointment of classroom teacher with TLR 2.1 for Leading EYFS

	Essential or Desirable	Evidence
Qualifications <ul style="list-style-type: none"> • Qualified teacher status • Degree • Recent participation in a range of relevant training • Paediatric First Aid Certificate 	<p align="center">E E D D</p>	<p align="center">A A A A</p>
Experience of Teaching <ul style="list-style-type: none"> • Experience of working within the Early Years Foundation Stage • Excellent classroom practitioner • Understanding of the EYFS and experience of delivering an engaging and motivating, hands on curriculum • Experience of the planning, assessment, recording, reporting and monitoring in an Early Years context • Experience of effectively leading, managing and deploying a class team 	<p align="center">E E E E D</p>	<p align="center">A/L/I A/L/I/R A/L/I/R A/L/I/R</p>
Professional Knowledge and Understanding Applicants should have an excellent knowledge and understanding of <ul style="list-style-type: none"> • Excellent teaching skills with the ability to consistently design, organise and manage highly effective, stimulating and engaging learning environments • Thorough knowledge and the abilities to deliver an exciting and progressive curriculum • Ability to effectively use assessment strategies to meet the learning needs of all children • National policies, priorities and statutory frameworks • A range of positive behaviour strategies to effectively promote positive behaviour for learning • Have high expectations and be able to excite, enthuse and inspire • Ability to form and maintain excellent relationships with all members of our school family / community 	<p align="center">E E E E E E E</p>	<p align="center">A/L/I/R A/L/I/R A/L/I/R A/L/I/R A/L/I/R A/L/I/R A/L/I/R</p>
Personal Skills and Attributes Applicants should provide evidence that they have the necessary personal skills and attributes required by the post <ul style="list-style-type: none"> • Communication • Commitment to teamwork and raising standards • Personal impact, confidence and enthusiasm • Integrity • Willingness to provide extra-curricular activities • To promote the school's aims positively 	<p align="center">E E E E E E</p>	<p align="center">A/L/I/R A/L/I/R A/L/I/R A/L/I/R A/L/I/R A/L/I/R</p>
Other <ul style="list-style-type: none"> • Commitment to safeguarding and protecting the welfare of children and young people • Commitment to health and safety • Commitment to undertake in-service training • Commitment to equality and diversity • The ability to work with parents, carers and other members of the school community • Commitment to sustaining regular attendance at work 	<p align="center">E E E E E E</p>	<p align="center">A/L/I/R A/L/I/R A/L/I/R A/L/I/R A/L/I/R</p>

<p><u>Application form and letter</u></p> <ul style="list-style-type: none"> • The form should be completed fully and be free from errors. • The letter should be clear and concise and relate to the specific post 	<p>E E</p>	<p>L L</p>
<p><u>Confidential References and reports</u></p> <ul style="list-style-type: none"> • References should provide a strong level of support for professional and personal knowledge, skills and abilities referred to above • Positive recommendations from current employer/ educational establishment 	<p>E E</p>	<p>R R</p>

A - Application form

L - Letter

I - Interview

R - Reference