Larches High School

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| **Person Specification Form** | | | | |
| **Job title: Unqualified Construction Teacher (Wet Trades)** | | | **Grade: UTR** | |
|  | | | **Post number:** | |
| **Establishment or team: Larches High School** | | | | |
| **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | **To be identified by: application form (AF),**  **interview (I),**  **test (T), or**  **other (give details)** |
| **Qualifications** | |  | |  |
| * Qualified Teacher Status with a successful NQT year completed. | | D | | AF |
| * Degree or equivalent. | | D | | AF |
| * Qualifications in SEN. | | D | | AF |
| * Evidence of continuing professional development related to SEN and challenging behaviour. * Level 2 Mathematics and English * Relevant Level 3 Qualification | | D  E  E | | AF  AF  AF |
| **Experience** | |  | |  |
| * Recent successful teaching in the appropriate phase. | | D | | AF/I/R |
| * Experience of teaching pupils with SEN, particularly those experiencing behavioural difficulties/disaffection. | | D | | AF/I/R |
| * Recent and relevant INSET experience. | | D | | AF/I |
| * A secure knowledge and understanding of Construction, specialising in ‘wet trades’, including progression within the area. | | E | | AF/R |
| * An understanding of the relevant aspects of the Curriculum. | | E | | AF/I/R |
| * Curriculum review and development. | | D | | AF/I |
| * Assessment, recording and reporting. | | D | | AF/I/R |
| * Set clear targets for pupils' learning, building on prior attainment. | | D | | AF/I/R |
| **Knowledge, skills and abilities** | |  | |  |
| * Establish successful relationships at all levels and have good communication skills both verbal and written. | | E | | AF/I/R |
| * Ability to work within a team. | | E | | AF/I/R |
| * To understand the needs of mainstream schools. | | D | | I |
| * To be aware of Child Protection policy/procedures. | | E | | AF/I |
| * Awareness/commitment to Equality and Diversity. | | E | | AF/I/R |
| * To be able to work in partnership with pupils, parents, schools and the community. | | E | | I/R |
| * Willingness to undertake training in Behaviour Management and Care and Control. | | E | | I |
| * Skills in ICT. | | E | | AF/I |
| * Ability to offer and teach other subjects | | D | | AF/I |
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| **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | **To be identified by: application form (AF),**  **interview (I),**  **test (T), or**  **other (give details)** |
| **Other** (including special requirements) | |  | |  |
| Access to car | | D | | AF/I |
| Commitment to equality and diversity | | E | | I |
| Commitment to health and safety | | E | | I |
| Commitment to attendance at work | | E | | I |
|  | |  | |  |
| **Application Form and Letter** | |  | |  |
| The form should be fully completed and free from error and the letter should be clear and concise and related to this specific post | | E | | AF/I |
|  | |  | |  |
| **Confidential References and Reports** | |  | |  |
| References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities related to above | | E | | R |
| Positive recommendation from current employer | | E | | R |
| Satisfactory health and attendance record | | E | | R |
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| **Prepared by:** | Christine Mitchell | **Date:** | | 31/03/2025 |
| **Note: We will always consider your references before confirming a job offer in writing**. | | | | |