

**Personal Specification**

**SENCDCo/ Classteacher**

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|  | Desirable/ Essential | Application/ Letter/ Interview/ References |
| **Qualifications** |  |  |
| Qualified Teacher Status | E | A |
| Degree or equivalent | E | A |
| Hold or be willing to undertake accredicated SENCO qualification. | E | A |
| **Experience** |  |  |
| Recent successful experience of teaching in EYFS or Primary Phase | D | ALR |
| Recent successful experience of working as part of a team. | E | AI |
| Experience of delivering a high quality, well planned EYFS/ Primary curriculum | E | AI |
| Experience of managing support staff in the classroom | E | LI |
| Excellent classroom practtice and behaviour management skills | E | LIR |
| Effective use of a range of learning and teaching strategies | E | AI |
| Effective planning that meets the need of all learners | E | AI |
| Ongoing and effective use of assessment for learning. | E | AI |
| **Knowledge/ skills/ abilities** |  |  |
| A clear vision about the inclusion of children with a wide variety of needs | E | LI |
| Knowledge of statutory frameworks, curriculum, current policy and procedures including SEN code of practise. | E | AI |
| Have high expectations and be passionate about teaching and working with children | E | AIR |
| Ability to provide a stimulating, happy and secure learning environment. | E | LIR |
| Proven ability as a class teacher securing good progress and attainment for all | E | AI |
| Be able to devleop innovatie and creative approaches to teaching and learning | E | LIR |
| Have the ability to use data assessment and target setting to impact postiviely on pupil progress | E | AIR |
| Up to date ICT/ computing skills to enhance teaching and learning | E | LIR |
| Ability to coordinate an area of the curriculum negotiated with the Head Teacher | E | LI |
| Knwoledge of high levels of SEND and some strategies for managing these. | E |  |
| **Personal skills and attributes** |  |  |
| Willingness to support the ethos and mission statement of the school | E | LI |
| Be a postive role model at all times | E | AI |
| Ability to work as part of an effective team showing enthusiasm adaptability and flexibility | E | LIR |
| Effective interpersonal and communication skills with pupils collegue parents and external agencies | E | LIR |
| The ability to address challenging issues with clarity of purpose and diplomacy | E | LIR |
| Able to use initiaitve and meet deadlines | E | IR |
| Show a willingness to participate in the additional activities of the school such as extra curricular activities and events. | E | LI |
| A commitment to further professional development | E | LI |
| **Other** |  |  |
| A commitment to safeguarding and protecting the welfare of children and young people | E | I |
| A commitment to equality and diveristy | E | I |
| A commitment to attendnace at work | E | I |
| A commitment to health and safety | E | R |
| **NOTE:**  **We will always consider your references before confirming a job offer in writing.** | | |