



## CLASS TEACHER PERSON SPECIFICATION

### Main scale teacher

### White Ash Primary School

#### Training and Qualifications:

	Essential or Desirable	Evidence
Qualified Teacher Status	E	AF
Commitment to personal development	E	AF/I
Relevant degree	E	AF
Relevant SEN qualification	D	AF
Evidence of recent in-service training	D	AF
Skills and understanding of how to develop a curriculum area.	E	AF/ I

#### Experience:

	Essential or Desirable	Evidence
Experience of teaching pupils with a range of learning difficulties within a special school or mainstream setting.	E	AF/I
Experience of working with pupils with challenging behaviours	D	AF/I
Experience of managing a team of classroom staff	E	AF/I
Experience of teaching pupils in a primary setting with experience of pupils working at KS1 or EYFS level.	E	AF/I
Experience of working with pupils with Generic Learning Difficulties and ASD.	D	AF/I

#### Knowledge, Skills and Understanding:

	Essential or Desirable	Evidence
The ability to maintain links between home, school and other agencies to improve pupil outcomes.	E	AF/I
The ability to demonstrate a high standard of classroom practice.	E	AF/I
Ability to demonstrate outstanding skills in the area of adaptive planning	E	AF/I
Effective teaching and learning strategies, including behaviour support	E	AF/I
Professional confidentiality, sensitivity and discretion	E	I
Effective use of ICT in teaching, learning and assessment	E	AF/I
Knowledge and understanding of safeguarding and child protection.	E	AF/I
Knowledge of communication systems e.g. PECS, Makaton, AAC devices.		
Experience of assessment, recording and reporting for pupils with a range of SEND	E	AF/I
Local and national policies, priorities and statutory frameworks	E	AF/I
Knowledge and understanding of the National Curriculum, especially numeracy, literacy and ICT.	E	AF/ I
Knowledge of early child development	E	AF/I
Knowledge of Health and Safety	E	AF/I

#### Personal Skills and Attributes

##### The successful candidate will:

	Essential or Desirable	Evidence
Experience of working as part of a multi-disciplinary team.	D	AF/ I

Build and maintain positive relationships with pupils, parents, staff, governors and the wider community through the use of effective communication and high levels of interpersonal skills	E	AF/I
Ability to manage a classroom, class team and resources effectively	E	AF/I
Good inter-personal skills	E	AF/I
Good communication skills	E	AF/I
Show a good commitment to sustained record and good health.	E	AF/I
Be a reflective practitioner	E	AF/ I
Demonstrate a commitment to the school values and ethos	E	AF/ I
Physical ability to manage challenging behaviours	E	AF/I
Commitment, enthusiasm and integrity	E	I
Ability to prioritise time effectively	E	I
Stamina and ability to maintain work-life balance	E	I
A sense of Humour	E	I

**Others (including special requirements):**

	Essential or Desirable	Evidence
Commitment to safeguarding and protecting the welfare of children and young people	E	AF/ I
Commitment to equality and diversity	E	AF/I
Commitment to health and safety	E	AF/I

Please note that candidates who do not meet all the essential criteria will be excluded from the interview process and completion of the online application form will reflect your ICT skills.

**Application Form and Supporting Statement** The form must be fully completed, legible and free from error. The supporting statement should be clear, concise and related to the specific post.