



# Fulwood and Cadley Primary School

*“Wish it, Dream it, Do it. Be Unique.”*

## Main Scale Teaching Post Person Specification

Essential Attributes	Essential (E) Or Desirable (D)	Evidence in: Application/Interview Reference/Observation
<b>Qualifications and Experience</b> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Education to degree level</li> <li>• Evidence of recent and relevant training applicable to the post</li> </ul>	E E E	A A A/I/R
<b>Professional knowledge and experience</b> <ul style="list-style-type: none"> <li>• Recent experience of teaching</li> <li>• Demonstrate effective teaching and learning strategies</li> <li>• Knowledge of the primary curriculum and assessment</li> <li>• Ability to provide the highest quality learning environment</li> <li>• Ability to establish a safe, secure learning climate</li> <li>• Ability to plan to meet the needs of learners including children with SEND</li> <li>• Effective behaviour for learning strategies</li> <li>• Ability to apply ICT to planning, teaching, learning and assessment</li> <li>• Have high expectations of pupils</li> <li>• Engage and motivate learners</li> <li>• Ability to demonstrate a clear understanding of and the importance of assessment for learning strategies</li> <li>• Experience of teaching and assessing phonics</li> </ul>	E E E E E E E E E E E E D	A/I/R/O A/I/R/O A/I/R A/I/R A/I/R/O A/I/R/O A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R
<b>Professional Skills and Knowledge</b> <ul style="list-style-type: none"> <li>• Promote the school's aims positively and use effective strategies to monitor motivation and morale</li> <li>• Develop good personal relationships within a team</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Create a happy, challenging and effective learning environment</li> <li>• To understand and be responsive to the needs of individual children</li> <li>• Excellent written and oral communication skills</li> <li>• Excellent presentation and inter-personal skills</li> <li>• Excellent time and task management skills</li> </ul>	E E E E E E E E	A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R A/I/R
<b>Personal Characteristics</b> <ul style="list-style-type: none"> <li>• Effective time management skills</li> <li>• Organised in approach</li> <li>• Take responsibility for personal professional development and use the outcomes to support teaching and learning</li> <li>• Professionalism – high expectations and standards</li> <li>• Ability to work as part of a team, and build positive working relationships with staff and pupils</li> </ul>	E E E E E	A/I/R A/I/R A/I/R A/I/R A/I/R
<b>Other</b> <ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children</li> <li>• Commitment to extra-curricular and extended school activities</li> </ul>	E E	A/I/R A/I/R