

Longridge High School

PERSON SPECIFICATION

Classroom Teacher – Modern Foreign Languages

Personal Attributes required (on the basis of the job description)		Essential (E) or Desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)	
Qualifi	cations			
•	Qualified Teacher Status	E	Α	
•	First/ second class honours degree in a Modern Foreign Language or equivalent.	Е	А	
Experie	ence			
•	Ability to teach French at both KS3 and KS4.	E	L/R/T/I	
•	Ability to teach Spanish at KS3 and/or KS4	D	L/R/T/I	
•	Experience in effective lesson preparation and resource development to meet the needs of all pupils, including those with English as an additional language and/or special educational needs.	E	L/R/T/I	
•	Experience in effective classroom management through differentiated strategies.	E	A/L/R/I	
•	Experience in setting clear objectives for all lessons and identifying learning needs and devise ways of meeting these.	E	L/R/I	
•	Experience in improving pupil achievement by maintaining records of progress, homework set, and evidence of intervention strategies employed.	E	L/R/T/I	
•	Experience and evidence of delivering consistently excellent exam results at KS4.	E	L/R/I	
•	Experience in providing an extra- curricular provision to all pupils with enrichment and cultural capital opportunities.	E	L/R/I	
•	Experience in the ability to work as part of a team, with clear accountability, focused on achieving excellent outcomes for all pupils.	E	L/R/I	
Knowle	edge, Skills and Abilities			
•	A passionate commitment to education, based on deeply held values and beliefs.	E	I/R	
•	A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school.	E	L/R/I	
•	Detailed knowledge of the MFL curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject.	E	L/R/T/I	
•	The ability to keep up to date on subject development, innovation and further improvement.	E	L/R/I	
•	Clear ideas and strategies for raising pupil progress and attainment at KS3 and KS4.	E	L/R/I	
•	Knowledge and experience of using data to inform curriculum planning, teaching and learning strategies and intervention.	D	L/R/I/T	

Personal Qualities				
Willingness to work as part of a team	E	L/R/T/I		
Excellent organisational skills	E	L/R/T/I		
Excellent communicator	E	L/R/T/I		
Drive, resilience and determination	E	L/R/T/I		
Ability to work under pressure, including meeting deadlines	E	L/R/T/I		
Sense of humour	E	L/R/I		
Willingness to contribute to the wider life of the school	E	L/R/T/I		
Ambitious, both personally and for young people	E	L/R/T/I		
A commitment to safeguarding children	E	L/R/I		
Other (including special requirements)				
Commitment to undertake professional development	E	I/A		
Excellent attendance and punctuality record	E	R		
Uphold school policies and procedures	Е	I/R		
Ability to contribute to the provision of an effective nurturing environment for learning	E	I/R		
To take care for their own and others' health and safety	Е	I		
Commitment to the ethos and aims of Longridge High School	Е	I		

Note: We will always consider your references before confirming a job offer in writing.

This post is subject to an enhanced disclosure with the Disclosure and Barring Service. Longridge High School is committed to ensuring the safety of all its children and young people.