St Mary Magdalen’s Catholic Primary School,

Buller Avenue, Penwortham, Preston. PR1 9QQ

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Headteacher Mrs C McKinnon

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Nurturing Hearts and Minds

We are looking for an outstanding, qualified class teacher to join our wonderful and vibrant team. The candidate will be a team player, dedicated, hard working and passionate about their job.

The vacancy is available in KS2 and is full-time. We are looking for a teacher with passion, determination and a desire to enable every child to reach their full potential. In return, we can offer the opportunity for you to become part of this experienced and dedicated team.

**Your opportunity**

We are interested in both new and experienced teachers looking for the opportunity to make a difference to a KS2 cohort.

This role is ideal for an outstanding teacher who wants to accelerate their career in an amazing school, offering outstanding teamwork and support. At St Mary Magdalen Catholic Primary School, we are a family of professionals who help and support each other, every step of the journey. We have a hard-working but fun ethos that suits those with a good sense of humour!

We can offer you the opportunity to advance your career within a supportive environment. The ability to listen to experienced teachers and marry your learning with your own experiences and practice.  Prioritised safeguarding is essential.

**What we are looking for:**

We look for talented individuals who want to be a part of transforming education, and helping create exceptional places of learning. We need:

* An effective practitioner with high expectations
* Someone who will commit to developing the whole child
* Commitment to achieving the best outcomes for all pupils
* An innovative and highly motivated teacher
* Commitment to ongoing professional development
* An excellent communicator and team player
* Someone willing to enhance the provision of after school activities

Closing date: Tuesday 8th April 2025 at midday

Shortlisting: w/c 22nd April 2025

Interviews: w/c 5th May 2025

# KS2 Class Teacher

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| **St Mary Magdalen Catholic Primary School****Job description form** |

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| ***Nurturing hearts & minds*** |

**Employment details**

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| Job title: | Classroom teacher  |
| Reports to (job title): | Headteacher & SLT |
| Type of position  | Full time  |

**Main duties/responsibilities**

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| **General duties** |
| Undertaking duties as required in the ‘Teachers’ Standards’ |
| Displaying commitment to the ethos and success of the school.  |
| Contributing to the school’s process of self-evaluation and development.  |
| Being familiar with the school’s systems, structures, policies and procedures.  |
| Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents’ evenings, which may require some out-of-hours availability.  |
| **Teaching**  |
| Delivering learning in accordance with the curriculum, national guidelines and the school’s strategy. |
| Teaching a class of approximately 30pupils. |
| Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.  |
| Adapting teaching styles to suit all pupils and providing a supportive learning environment.  |
| Differentiating resources and equipment so lessons can be accessed by all pupils.  |
| Self-evaluating their teaching to improve effectiveness.  |
| **Pupil support**  |
| Carrying out other duties that support pupils’ learning while operating in accordance with the school’s policies and procedures. |
| Working as part of a team to evaluate and develop pupils’ learning needs.  |
| Enforcing the school’s Behaviour Policy through effective classroom management.  |
| Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.  |
| Being familiar with the ‘Special educational needs and disability code of practice: 0 to 25 years’, and supporting pupils with SEND appropriately.  |
| Understanding the school’s safeguarding procedures and actively promoting pupils’ wellbeing and safety.  |
| **Monitoring and reporting**  |
| Being committed to the school’s target setting and monitoring systems for pupil progress.  |
| Systematically assessing and recording pupils’ academic progress and other areas of their progress, and using the results to inform lesson planning decisions.  |
| Monitoring pupils’ classwork and homework, providing feedback and setting informed targets.  |
| Delivering relevant national assessments in line with the relevant frameworks.  |
| Reporting on individual pupils’ progress to the headteacher, SLT and parents, as required.  |
| **Training** |
| Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.  |
| Undertaking relevant CPD.  |
| **Communication**  |
| Liaising with the curriculum lead to ensure teaching is delivered in line with school expectations and goals.  |
| Working with the SENCO to ensure pupils with SEND are appropriately supported.  |
| Working with the DSL and their deputies to ensure safeguarding is promoted.  |
| Working with the designated teacher for LAC to support LAC and previously LAC.  |

**Person specification**

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|  | **Essential** | **Desirable** |
| **Qualifications and training** | The successful candidate will:* Have QTS.
* Be willing to undertake relevant CPD.
 | * Relevant professional qualification
* First aid training
* Willingness to undertake CCRS
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| **Experience** | The successful candidate will:* Have previous experience of working in a school.
 | * Previous experience in a KS2 classroom
* Previous experience in a KS1 classroom – to understand the starting point
* Previous experience working in partnership with parents
* Experience working as part of a team
* Experience working with pupils with SEND
* Experience working with children who have challenging behaviour
* Experience working with children with EAL
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| **Knowledge and skills** | The successful candidate will have:* A sound understanding of the primary curriculum.
* Excellent behaviour management skills.
* Excellent inter-personal skills.
* The ability to work as part of a team.
* Excellent planning and organisational skills.
* Effective oral and written communication skills.
* Knowledge of key performance indicators and the ability to use them to monitor progress.
* Awareness of the needs of pupils with EAL.
* Awareness of the needs of pupils with SEND.
* An understanding of how a pupil’s learning is affected by their intellectual, emotional and social development, and the stages of child development.
 | * An understanding of the importance of parental involvement
* Willingness and understanding of working with additional agencies
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| **Personal qualities** | The successful candidate will:* Be committed to teaching.
* Supportive of their colleagues.
* Have good attendance and punctuality.
* Be proactive in the working environment.
* Be enthusiastic and positive.
* Be able to accommodate to changes in priorities.
* Be able to anticipate workload and plan ahead.
* Be able to develop effective relationships with parents.
* Be able to encourage and enable others to reach their full potential.
* Commitment to support the Catholic ethos of the school
 | * Self-confidence
* Ability to relate well to other professionals
* A flexible approach
* Practicing Catholic
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