

Lancashire County Council Sherwood Primary School

| Person specification form | | |
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| Class Teacher | Grade: MPS/UPS | |
| Directorate: Children and Young People | Post number: | |
| Establishment or team: Sherwood Primary School | | |
| Requirements (based on the job description) | Essential (E) or desirable (D) | To be identified by: application form (AF), interview (I), test (T), or other (give details) |
| Training and Qualifications | | |
| Qualified Teacher Status | E | A |
| Degree | E | A |
| Evidence of recent and relevant training applicable to the post | E | A |
| Experience | | |
| Recent experience of teaching | E | A/L/I |
| Experience of successful leadership of a subject (Please state curriculum expertise) | D | A/L/I |
| Experience of working with children with SEN | E | A/L/I |
| Experience of teaching and assessing Phonics | D | A/L/I |
| Knowledge, skills and abilities | | |
| Have high expectations of all pupils | E | A/L/I |
| Engage the interests of learners | E | A/L/I |
| Effectively manage support staff in the classroom | E | A/L/I |
| Outstanding classroom management and organisation | E | A/L/I |
| Outstanding behaviour management | E | A/L/I |
| Plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meet the needs of individual learners | E | A/L/I |
| A clear understanding of how assessment for learning practices support teaching and learning | E | A/L/I |
| Use a range of strategies to provide feedback to pupils | E | A/L/I |
| Closely assess, track, record and report pupils' progress | E | A/L/I |

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|---|-------------------------|-----|
| Professional knowledge and understanding | | |
| National policies, priorities and statutory frameworks | E | L/I |
| Assessment and tracking of pupil progress | E | L/I |
| Application of ICT to teaching and learning | E | L/I |
| Ability to create and promote a stimulating learning environment for all learners | E | L/I |
| Ability to lead a subject area | D | L/I |
| Good understanding of and commitment to inclusion | E | L/I |
| Child Protection and safeguarding | E | L/I |
| Personal Skills and attributes | | |
| Good communication skills | E | L/I |
| Interpersonal skills | E | L/I |
| Ability to prioritise time effectively | E | L/I |
| Flexibility | E | L/I |
| Personal impact and enthusiasm | E | L/I |
| Self-confidence and presence | E | L/I |
| Commitment and integrity | E | L/I |
| Ability to work as part of a team | E | L/I |
| A commitment to further professional development | E | L/I |
| A willingness to participate in the wider life of the school, including extra-curricular activities | E | L/I |
| Other (including special requirements) | | |
| 1. Commitment to safeguarding and protecting the welfare of children and young people | E | L/I |
| 2. Commitment to equality and diversity | E | L/I |
| 3. Commitment to health and safety | E | L/I |
| 4. Commitment to attendance at work | E | L/I |
| Prepared by: Mrs J Lumb | Date: 13/03/2025 | |
| Note: We will always consider your references before confirming a job offer in writing. | | |

Application form and letter

The Form should be fully completed and free from error. The letter should be clear and concise and related to the specific post.

Confidential references and reports

References should provide:

A strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.

Positive recommendation from current employer (if applicable)