**Year 4 Teacher Person Specification**

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| **Requirements** | **Essential (E)****Or****Desirable (D)** | **To be identified by:****Application form****(AF)****Interview (I)****References (R)****Observation (O)** |
| **Application**Fully completed application formWell considered and relevant supporting letterProfessional references should provide a strong level of support for skills, knowledge and attributes referred to below.  | EEE | AFAFR |
| **Training and Qualifications**QTSDegreeExperience of teaching in Lower Key Stage Two (in post or as a student)Experience of working with and organising a teaching assistantExperience of working with and engaging parents and the wider community | EEDDD | AFAFAF/I/R AF/I/RAF/I |
| **Faith Commitment**Committed to promoting the Christian vision, ethos and values of the schoolFull and active member of a church in membership of Churches Together in England (This requires evidence of current church involvement and a clear indication of the applicant’s beliefs in relation to a church school) | ED | AF/I/RAF/I/R |
| **Professional Knowledge and Understanding**Knowledge of the educational development in Key Stage TwoKnowledge and understanding of the National CurriculumKnow and use effective teaching and learning strategies to meet the needs of all pupilsAn understanding of the role of assessment, record keeping and tracking pupil progressAn understanding of positive, effective behaviour management strategiesKnowledge and understanding of guidance and requirements around safeguarding childrenExperience of teaching in all three Key Stages | EEEEEED | AF/I/RAF/I/R/OAF/I/RAF/I/RAF/I/R/OAF/I/RAF/I/R |
| **Skills and Attributes**Enthusiastic, with a high level of motivation and initiativeGood communication and interpersonal skillsCreative and effective teaching and learning skillsAbility to use a range of effective behaviour management strategiesAdaptability to changing circumstances and new ideasCommitted to the education of the whole childAbility to provide a stimulating, encouraging and secure learning environmentValues creativity in raising pupil attainment and self-esteemAn ability to use ICT to enhance teaching and learning A passion for outdoor learningAbility to lead a subject across school | EEEEEEEEEDD | AF/I/RAF/I/R/OAF/I/R/OAF/I/R/OAF/I/RAF/I/R/OAF/I/RAF/I/RAF/I/RAF/I/RAF/I/R |
| **Personal Attributes**Self-motivatedWell-organisedFlexible, good humoured and approachableHigh expectations of self and othersAbility to work as part of a teamWillingness to learn and develop  | EEEEEE | AF/I/RAF/I/RAF/I/RAF/I/RAF/I/RAF/I/R |
| **Other**Commitment to equality and diversityCommitment to health and safetyCommitment to regular attendance at workCommitment to safeguarding and protecting the welfare of children and young peopleCommitment to life and work of the school including after school activities | E EEED | IIIII |