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| A close-up of a logo  Description automatically generated |  |

 Application Form

for

**Headteacher**

**Deputy Headteacher**

**Assistant Headteacher**

**Advanced Skills Teacher**

**Teaching Posts**

*Hodgson Academy, a private company, limited by guarantee and registered in England and Wales under no. 7604183.
Registered Office Address: Hodgson Academy, Moorland Road, Poulton le Fylde, Lancashire, FY6 7EU*

APPLYING FOR A JOB WITH HODGSON ACADEMY

IMPORTANT ADVICE ON COMPLETING THIS APPLICATION

Your application form plays an important part in your selection. Your completed form is the only basis for considering your initial suitability for the post. Please ensure you address all the essential requirements listed in the specifications. The following advice should help you to complete the application form as effectively as possible.

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| **SOME POINTS TO BEAR IN MIND BEFORE YOU START*** Look carefully at the job description and application form. Ask yourself why you are interested in the job. Don’t copy the same application for a series of jobs.
* Read the Employee Specification carefully. This outlines the type and range of skills/experience etc that we would like the candidate to possess or have the potential to develop.
* Try to complete the form in a concise, well organised and positive way.
* Please use the application form provided, continuing on a separate sheet if necessary. Please do not send standard details of your own, i.e. in the form of a curriculum vitae, unless specified in the advertisement.
* Please remember to complete the Monitoring Job Applicants Form, as this is essential for the Academy to determine whether its Equal Opportunities Policy is working with regard to employment.
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| **Please note** that we are only able to employ nationals of European Economic Area (EEA) countries, citizens of Switzerland and those legally entitled to work in the UK. Hodgson Academy does not hold a sponsorship licence and is unable to employ non-EEA nationals under tiers 2 or 5 of the points-based system. If you submit an application form and are shortlisted for interview, you will be required to produce documentary evidence of your right to work in the UK. |

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| **The Equality Act 2010 defines a disabled person as:**(Relevant to question 10 on page 8 and question 6 of the Monitoring Job Applicants Form on page 10) ‘A person with a physical (including sensory) or mental impairment which has a substantial and long term adverse effect on their ability to carry out normal day to day activities.’ Or someone who has had such a disability but is now recovered. Or someone with a severe disfigurement. |

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| **APPLICATION FORM**The following headings correspond to some of the appropriate sections in the application form: |
| Post applied for: | The full job title should be completed. |
| Name and Address: | Make sure that your full name (including any previous names), address and telephone number are legibly written. |
| Present Appointment and Previous Employment | Starting with your first post, ending with your present post, list all the employers you have worked for, provide job titles and the period you worked for them. This information may be used to assess whether you meet the experience requirement for the vacancy. Check that the dates are correct and in order. Please also provide an explanation for any gaps in employment. |
| Education and Professional Qualifications: | Give a list of formal and informal qualifications. Information may be necessary here to assess whether you meet the required qualifications for the vacancy. Ensure that nothing important has been omitted. Please include the name of the awarding body, the grade and the date the qualification was obtained. |

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| Private and Confidential |  | . |  |

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| Hodgson | Hodgson Academy as an equal opportunity employer intends that no job applicant or employee will receive less favourable treatment because of their age, disability, gender identity, marriage or civil partnership status pregnancy or maternity, sex, sexual orientation, race or religion or belief, unless this can be objectively justified. |
|  |  | Application for the post of |  |  |
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Would you please note that, in the interest of economy, the receipt of an application is not acknowledged. If you have not been contacted within 28 days of the closing date, you should assume your application has not been successful.

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|  |  | **PLEASE COMPLETE THIS SECTION IN BLOCK CAPITALS** |  |
|  |  | **1. Personal** |  |
|  |  | Surname |       | Forename(s) |       |  |
|  |  | Previous Names(s) |       |  |
|  |  |  |  |
|  |  | National Insurance number |       |  |  |
|  |  | Home Address |       |  |
|  |  |  |       | Postcode |       |  |
|  |  | Telephone Number(s)Please indicate a preferredMethod of contact. | Home | Preferred [ ]  | Mobile | Preferred [ ]  | Work | Preferred [ ]  |  |
|  |  |  |       |       |       |  |
|  |  | May we contactyou at work | Yes [ ]  | Email address |       |  |
|  |  |  | No [ ]  | If you supply an email address you are agreeing to receive all further correspondence by email. |  |
|  |  | Do you hold Qualified Teacher Status? | **[ ]** Yes **[ ]**  No | (if yes, please give date of award) |       |  |
|  |  | QTS Certificate Number (if available) |       |  |
|  |  | Have you successfully completed a period of induction as a qualified teacher in this countrywhere the DfES require this | **[ ]** Yes **[ ]**  No |  |
|  |  | If yes, please give date of completion |       |  |
|  |  | Teacher Reference number (e.g. 12/34567) |       |  |
|  |  | Are you registered with the GTC? | **[ ]** Yes **[ ]**  No |  |  |
|  |  | Are you subject to any conditions or prohibitions placed on you by the GTC (or another GTC in the UK?) | **[ ]** Yes **[ ]**  No |  |
|  |  | If yes, give full details |       |  |
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|  |  | **2. Present Position** |  |
|  |  |  |  |
|  |  | Present Post |       | Date Appointed |       |  |  |
|  |  | School/Establishment (Name, Type and Address) |       |  |
|  |  |       | Postcode |       |  |
|  |  | Single Sex or Mixed |       | Age Range |       |  |
|  |  | Number on Roll (Total) |       |  |  |  |
|  |  | Spinal Column Point/Group |       | Salary: Basic £ |       | +£ |       | (if applicable) |  |
|  |  | CSA or other Employer (with address) |       |  |
|  |  |       | Postcode |       | Tel No |       |  |
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**HODGSON ACADEMY NB - DO NOT TYPE BEYOND THE END OF THE BOXES - FOR ANY FURTHER INFORMATION PLEASE ATTACH A SEPARATE SHEET**

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| **3.** **Education and Qualifications.** Successful applicants will be required to provide original documentary evidence of all qualifications stated below.  |
| A Secondary Education  |
| Names of Schools/ Colleges/Further Education | From | To | Qualifications Obtained *(please indicate Level, Awarding Body, Subjects and Grades)* | Date of Award(s) |
|       |       |       |       |       |
| B Higher and Professional Education |
| Names of Schools/Colleges | From | To | Full Time/Part Time | Qualifications Obtained *(please indicate Level, Awarding Body, Class Subjects and Grades)* | Date of Award(s) |
|       |       |       |       |       |       |

**NB - DO NOT TYPE BEYOND THE END OF THE BOXES - FOR ANY FURTHER INFORMATION PLEASE ATTACH A SEPARATE SHEET**

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| **4. In-service Education in the last five years appropriate to your application** (this section can be completed as a separate attachment).  |
| A As a Participant  |
| Dates of Courses | Length of Course | Details of Course | Qualification Obtained + Date of Award | Course Provider |
| From | To |  |  |  |  |
|       |       |       |       |       |       |
| B As a Contributor  |
| Dates of Courses | Length of Course | Details of Course and Your Involvement | Course Provider |
| From | To |  |  |  |
|       |       |       |       |       |

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| **5. Additional Teaching Skills and Special Interests** (relevant to this application) |
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**NB - DO NOT TYPE BEYOND THE END OF THE BOXES - FOR ANY FURTHER INFORMATION PLEASE ATTACH A SEPARATE SHEET**

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| **6. Teaching Experience** Starting with first post, ending with present post. **Please include all paid and voluntary work and give exact dates and indicate the reasons for any gaps in employment record** |
| Employing Authority | Post Held (Incl. TLR)Reason for leaving | Full/Part Time/ Supply | Name of School/Establishment | Type Secondary/Primary/Special etc | Mixed or Single Sex | No on Roll (approx) | Age Range Taught | Areas of Responsibility | Dates |
| From | To |
| D M Y | D M Y |
|       |       |       |       |       |       |       |       |       |       |       |
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**NB - DO NOT TYPE BEYOND THE END OF THE BOXES - FOR ANY FURTHER INFORMATION PLEASE ATTACH A SEPARATE SHEET**

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| **7. Other Employment** (including part-time and voluntary work. Please give exact dates and indicate the reasons for any gaps in employment record) |
| Employer | Nature of Employment(Please include reason for leaving) | From | To |
|  |  | M | Y | M | Y |
|       |       |       |       |       |       |

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| **8. Letter of Application** - You are asked to submit a letter, describing in some detail your relevant experience and achievements and their application to this post. Please include any other information you feel would be helpful. Please include all those related to the list of essential experiences, skills etc for the post set out in the Person Specification. |

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| **9**. | **Do you consider yourself to have a disability?** | Yes **[ ]**  | No **[ ]**  | *Click as appropriate* |  |

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| **10.** | **Canvassing directly or indirectly will disqualify candidates. State whether you are related to, or have a close relationship with any existing employee or employer (including governors)**       |  |
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| **11.** | **By submitting this application form, I certify that the information contained in this application form is accurate and true. I give my explicit consent to the processing, transfer and disclosure of all information submitted by me during the recruitment process and throughout any subsequent periods of employment for pre-employment checks, equal opportunities monitoring, payroll operations and training and absence records. I understand that by deliberately giving false incomplete answers I will be disqualified from consideration for this post or, if I am appointed, may be liable to summary dismissal with possible referral to the police.** |  |
|  | Signed: |       | Date: |       |  |
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**Details of Referees**

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| Please give the names of at least two persons who are able to comment on your suitability for this post. One **must** be your present or last Headteacher or employer. (For Headteacher applications one **must** be your present local Children's Services Authority or employer). **If you are not currently working with children but have done so in the past, one reference must be obtained from the employer who most recently employed you to work with children.** The Academy reserves the right to seek any further references deemed appropriate. **NB References will not be accepted from relatives or from people writing solely in the capacity of friends.** |
|  | Name: |       |  | Name: |       |  |
|  | Position: |       |  | Position: |       |  |
|  | Address: |       |  | Address: |       |  |
|  |  |       |  |  |       |  |
|  |  |       |  |  |       |  |
|  |  |       |  |  |       |  |
|  | Postcode |       |  | Postcode |       |  |
|  | Email |       |  | Email |       |  |
|  | Tel No |       |  | Tel No |       |  |
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When completed this form should be e-mailed to: j.hardy@hodgson.lancs.sch.uk

OR post to: Mrs J Hardy

 Hodgson Academy,

 Moorland Road

 Poulton Le Fylde

 Lancashire

 FY6 7EU

 Tel : 01253 882815

Please let us know how you heard about this post: Tick/cross box as appropriate

LCC internet       TES Website       Word of Mouth

Hodgson Website       DfE website

Other (please specify)

Recruitment Monitoring in Employment

MONITORING JOB APPLICANT’S FORM

All applicants for jobs must complete this monitoring form to enable us to fulfil responsibilities placed upon us under legislation in relation to the monitoring of applicants by racial group and to assist us in the elimination of unlawful discrimination, the promotion of equality of opportunity and good race relations between people of different racial groups.

Please return this form **with** your completed application form to the address given in the advertisement or with the job details.

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|  | This information will be treated as strictly confidential and will only be used for monitoring purposes. Details will not be available to members of the Selection Panel. |  |

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| **Details of the job you have applied for** |
|  |  | Job title |       |  |
|  |  | Grade: |       |  |
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| 1. Name (in block capitals)      |  | 5. Please check the box which best describes your ethnic/cultural/racial origin |  | 6. Do you consider yourself to have a disability or to be a deaf person? (Please see the definition of disability in the advice note ‘How to complete the application form’.) | [ ] yes[ ] no |
|  |  |
|  | (O) [ ]  | White British |  |
|  | (9) [ ]  | White Irish |  |
|  | (H) [ ]  | Any other White background |  |
|  |  | (please type in) |  |
| 2. I am: (Please check the appropriate box) |  |

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 |  | 7. How did you find out about this job? (Please check the appropriate box)  |
|  | (J) [ ]  | Mixed White and Black Caribbean |  |
|  | (K) [ ]  | Mixed White and Black African |  |
| MALE | FEMALE |  | (L) [ ]  | Mixed White and Asian |  | Internal circular | Job centre |
| [ ]  | [ ]  |  | (M) [ ]  | Any other Mixed background |  | [ ]  | [ ]  |
|  |  | (please type in) |  |
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|  |  | (4) [ ]  | Asian or Asian British Indian |  |       |       |
| 3. I consider my marital status to be Please note: If you are widowed or divorced and you live alone, please check ‘single’. |  | (5) [ ]  | Asian or Asian British Pakistani |  |
|  | (6) [ ]  | Asian or Asian British Bangladeshi |  |
|  | (8) [ ]  | Any other Asian or Asian British background |  |
|  |  |  |
|  |  | (please type in) |  | Newspaper/journal(please say which) | Internet (please say which site)or other source… |
| Single | Married |  |

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| [ ]  | [ ]  |  | (1) [ ]  | Black or Black British Caribbean |  | [ ]  | [ ]  |
|  | (2) [ ]  | Black or Black British African |  |
|  | (N) [ ]  | Any other Black or Black British background |  |       |       |
|  |  |  |  |
| 4. Date of Birth      |  |  | (please type in) |  |
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|  | (7) [ ]  | Chinese |  |
|  | (A) [ ]  | Any other ethnic group |  | **Thank you for your assistance.****Your co-operation will help****promote equality of opportunity** |
|  |  | (please type in) |  |
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| **DATA PROTECTION**  |
| The information you supply about yourself as part of the application procedure is handled according to the requirements of the General Data Protection Regulations. The “data controller” in respect of information about job applicants for this post is Hodgson Academy.Information you supply as part of the application process will be used for recruitment purposes and, if you are successful, for subsequent employment purposes. If you are unsuccessful, your application is retained for a maximum of 12 months from the closing date and then destroyed. Equal Opportunities information is used for statistical monitoring purposes which is not related to named individuals.Details of unsuccessful applicants for casual posts may be retained for longer than 12 months with the consent of the applicant.The Hodgson Academy contact for data protection matters is:The Finance Director, Hodgson AcademyMoorland Road, Poulton Le Fylde, FY6 7EU.email: s.stott@hodgson.lancs.sch.uk **NB: Please do not return your completed application form to this address.** |

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| **FINAL CHECKLIST** |
| Please ensure that you have:[ ]  Filled in all relevant parts of the form[ ]  Signed and dated the form[ ]  Completed the monitoring form (**this is essential if your application is to be considered**)[ ]  Read and understood the Data Protection information supplied above |

**A large print version is available from the address on page 9**

Please note that, in the interests of economy, we will not acknowledge receipt of your application. If you have not been contacted within 28 days of the closing date, you should assume your application has not been successful.

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