



Person Specification for Key Stage 2 Teacher

	Desirable (D) or Essential (E)	Identified by: Application Form/Letter (A) Lesson Observation/Task (O) Interview (I)
Application		
Fully completed, well presented, application form	E	A
Well considered and relevant supporting letter	E	A
Qualifications and Experience		
QTS	E	A
GCSE level 4/5/'O' Level maths & English Grade A to C	E	A & Certificates
Experience of teaching KS2	D	A,I
Experience of working with parents and the wider community	D	A,I
Philosophy		
A clearly expressed view of how children learn with an understanding of Assessment for Learning	E	A,I
A clear view on positive behaviour management and how to maintain an effective learning environment	E	A,I
Value creativity in raising attainment	E	A,I
An understanding of the Christian ethos of education	E	A,I
Personal Qualities		
High Expectations	E	A,O,I
Highly motivated and enthusiastic	E	A,O,I
Have enjoyment of working with children	E	A,O,I
Ability to develop effective relationships within a team	E	A,I
Flexible	E	A,I
Friendly and approachable, with a sense of humour	E	O,I
Good communication and interpersonal skills	E	A,O,I

	Desirable (D) Essential (E)	Evidenced
Professional Qualities		
Understanding of curriculum planning, including the application of literacy and numeracy skills across the curriculum	E	I
Ability to provide high quality feedback	E	O, I
Use of IT as a learning tool	E	A, I, O
Ability to use effective behaviour management strategies	E	I, O
Effective use of teaching assistants to enhance learning	E	A, O, I
Desire to attend in-service training	E	A, I
Other		
Commitment to Safeguarding, Equality & Diversity, Health & Safety, SEND and Child Protection	E	A
Commitment to regular attendance at work	E	A
Commitment to the life and work of the whole school, including community involvement	E	A, I
Commitment to lead a subject area	E	A, I
Commitment to after school activities	E	A, I

Reviewed September 2024