Moor Nook Primary School

Class Teacher

 Person Specification

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

TRAINING AND QUALIFICATIONS

|  |  |  |
| --- | --- | --- |
|  | **Essential / Desirable** | **Evidence** |
| Qualified teacher status | **E** | **AF** |
| Completion of NQT induction year or two-year ECT induction | **E** | **AF** |

EXPERIENCE OF TEACHING

|  |  |  |
| --- | --- | --- |
|  | **Essential / Desirable** | **Evidence** |
| Class teaching in KS1 and/or KS2 | **E** | **AF** |
| Recent and relevant experience of the National Curriculum | **E** | **AF L** |

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

Applicants should be able to demonstrate an understanding of the following areas

|  |  |  |
| --- | --- | --- |
|  | **Essential / Desirable** | **Evidence** |
| High standards of classroom practice | **E** | **L I R** |
| Curriculum subject leadership | **D** | **L I R** |
| National Curriculum and assessment | **E** | **L I** |
| Assessment for Learning | **E** | **L I** |
| Effective curriculum planning and delivery | **E** | **L I** |
| Effective use of additional adults | **E** | **L I R** |
| Inclusion | **E** | **L I R** |
| Creative approach to teaching, learning and curriculum development | **E** | **L I R** |
| Barriers to learning | **E** | **L I R** |

PERSONAL SKILLS AND ATTRIBUTES

|  |  |  |
| --- | --- | --- |
|  | **Essential / Desirable** | **Evidence** |
| Establish successful relationships at all levels | **E** | **L I R** |
| Demonstrate appropriate inter-personal skills | **E** | **L I R** |
| Ability to prioritise effectively | **E** | **L I R** |
| Work well in a team | **E** | **L I R** |
| Inspire and motivate others | **E** | **L I R** |
| Adaptability, flexibility and resilience | **E** | **L I R** |
| Good communication skills, both oral and written | **E** | **L I R** |

OTHER

|  |  |  |
| --- | --- | --- |
|  | **Essential / Desirable** | **Evidence** |
| Understanding of and commitment to safeguarding children | **E** |  **I**  |
| Willingness to maintain professional development/undertake CPD | **E** | **L I**  |
| Commitment to equality and diversity | **E** |  **I**  |
| Commitment to health and safety | **E** | **I**  |
| Commitment to sustaining regular attendance at work | **E** | **R** |

CONFIDENTIAL REFERENCES AND REPORTS

|  |  |
| --- | --- |
|  | **Essential** |
| References should provide a strong level of support for the relevant professionaland personal knowledge, skills and abilities referred to above | **E** |
| Positive recommendation from current employer | **E** |
| Good health and attendance/punctuality record | **E** |
| Appropriate DBS clearance. | **E** |

APPLICATION FORM AND LETTER

The letter of application should be free from error, clear, concise and related to the specific post.

**Evidence sources: AF – Application Form L – Letter of application I – Interview R - Reference**