



SENCO Person Specification	Essential	Desirable
Qualifications		
Qualified teacher status	X	
Degree	X	
Hold the national award for SEN		X
Commitment to gaining SENCO qualification (if not already held)	X	
Experience		
Successful previous teaching in a primary school	X	
Held SENCO role		X
Carried out SEN reviews		X
Experience of identification, support, planning and monitoring of the progress of SEND pupils	X	
Providing training and support in areas related to SEN		X

Skills and Knowledge		
Ability to problem-solve as part of a team or working alone	X	
Confident at following through on tasks and resolving enquiries	X	
Proactive	X	
Positive attitude	X	
Demonstrates resilience	X	
Professional and approachable	X	
Sound knowledge of the SEN Code of Practice	X	
Excellent communicator	X	
Can work collaboratively with others and develop good working relationships	X	
Knowledge of National Curriculum and Early Years Framework	X	
Understanding of 'quality first' teaching, and effective intervention strategies	X	
Ability to facilitate appropriate support through the effective deployment of staff and resources	X	
Ability to identify pupils' needs and act upon them in order to raise standards	X	

Ability to effectively manage pupils' behaviour in a positive manner in accordance with the school behaviour policy	X	
High degree of attention to detail	X	
Good ICT skills, particularly ICT to support learning	X	
Experience of using school IT systems e.g. CPOMS	X	
Ability to use assessment data to monitor pupil progress and review SEN provision	X	
Attributes		
High expectations for children's attainment and progress	X	
Committed to own continuing professional development	X	
Committed to putting children's education first	X	