

Job Description

Post Title:	KS1 Teacher Full time permanent contract
Salary Scale:	MPS
Terms and Conditions:	All the post holder's responsibilities are subject to the general duties and responsibilities contained in the current Teachers' Pay and Conditions document and its successors.
Responsible to:	Headteacher – Mrs Anne-Marie Horrocks Primary Lead – Miss Joanne Whalley

Purpose of the Post:

At Ribblesdale we believe that every child has the right to experience the highest possible quality of educational experience and the highest possible levels of academic and personal success.

The school believes that in order to provide the very best education for young people, their learning has to be facilitated by highly professional teachers who are committed to continuing improvement in their pedagogy and all aspects of their professional development. Further to this, we believe in the professional obligation of all teachers to support the development of others and the improvement of the whole organisation.

All teachers will:

- Meet or surpass The National Teacher Standards (or Post Threshold Standards if applicable).
- Inspire pupils to achieve their very best.
- Ensure all teaching is 'good' or better.
- Ensure all pupils strive to make outstanding progress and achieve challenging targets.
- Implement all school policies and procedures fully.

ROLES AND RESPONSIBILITIES

1. Ethos

- To create an exciting learning environment which fosters curiosity, develops a lifelong love of and skills in reading, and in which the enjoyment of learning in all forms is valued and celebrated.
- To be inclusive to all pupils, working to remove barriers to learning and engendering an ambitious culture across the entire age range of the school.
- To uphold and exemplify the principles of the 'Road to the Ribblesdale Way', creating and sustaining relationships based on mutual respect.
- To be an effective part of the Ribblesdale team.
- To manage your own professional development, modelling life-long learning to others.

2. Curriculum and Planning

- To work with others to plan highly effective lessons, schemes of learning and personalised curriculum and learning plans.
- To review your own lessons regularly, reflecting upon the effectiveness of your own planning.

- To harness curricular and extra-curricular opportunities to provide cultural capital for all pupils, ensuring equality of opportunity to maximise every pupils' aspirations and achievement.
- To support the work of the learning support department to meet the needs of individual pupils on the learning support register.
- To ensure that all pupils are supported in achieving their full potential, including those pupils following a personalised alternative curriculum and / or educated at alternative provision.
- To support the daily teaching of phonics and other reading interventions.

3. Teaching and Learning

- To implement all school policies and procedures fully.
- To ensure that the classroom is developed as a vibrant, appropriately resourced, stimulating environment for 21st century learners.
- To maintain accurate and up-to-date knowledge of DfE and Ofsted guidance relating to the KS1 curriculum, applying it to the regular review and revision of our provision.
- To deliver staff training as required and participate actively in skills exchange, coaching and mentoring initiatives and collaborative practice.

4. Standards and Achievement

- To ensure pupils make effective progress in their reading, equipping them to access and explore a broad and balanced curriculum.
- To ensure pupils taught in your specialist age range make strong progress.
- To implement appropriate actions and interventions following reviews of pupil progress.
- To uphold the school's expectations in terms of uniform and behaviour, applying our rewards and sanctions policies fairly and consistently.

5. Assessment

- To implement the school policy and procedures fully and to a high standard.
- To plan for assessment for learning in every lesson.
- To make effective use of feedback in all its forms as a vital learning tool.
- To ensure evaluations of pupils' competencies are accurate and maintain thorough and timely records of pupils' progress.

6. Liaison

- To work closely with all support colleagues to create an effective foundation for learning for our youngest pupils.
- To work collaboratively with staff in sharing ideas and best practice.
- To form effective relationships with parents and other parties.
- To take an active role in promoting and marketing the primary provision in the local community, whilst also nurturing positive working relationships with our partner primary schools.

7. Self-Evaluation

- To contribute to the school's quality assurance and self-evaluation systems.
- To help to ensure that the KS1 is kept under careful review and is compliant with all statutory requirements and that every opportunity to engage and enthuse pupils and to impact on their wider development is exploited.

8. Community

- To contribute to the creation of shared aims and ethos across the through school, building a cohesive community spirit.
- To promote the reputation and standing of the school in the wider community.

RESPONSIBILITIES SPECIFIC FOR THIS POST:

The appointed person will be a dedicated, passionate and enthusiastic teacher with experience of teaching in KS1. He or she will have experience of teaching KS1 pupils in line with statutory guidance and will be able to demonstrate a track record of doing this successfully. The post holder's experience will be in KS1 and perhaps across may also have taught across the primary phase. You will be required to demonstrate the willingness and ability to undertake and lead further training to ensure that knowledge and understanding of provision across the different key stages of an all-through school is developed in all colleagues.

The successful candidate will be joining a well-established, successful school with an excellent reputation built over 90 years of service to our local community at an incredibly exciting time in its development. This is a new post to the school and one which will provide outstanding professional development opportunities for an aspirational colleague who is keen to have a significant impact and make a lasting difference to the life chances of our young people.

In addition to the Conditions of Employment of teachers, as set out in the current School Teachers' Pay and Conditions Document, the postholder will have the following additional responsibilities:

- (a) Leading and ensuring the highest possible levels of effectiveness relating to teaching and learning, by ensuring our practice is based upon the most effective and influential current educational research.
- (b) Supporting the evaluation of the school's work at 'whole school' level, and contributing to the monitoring, evaluation, review, planning and implementation of all school policies, strategies and procedures.
- (c) Membership of key leadership and development groups as required and retaining a focus on wider and pedagogical strategic developments affecting the school.
- (d) Implementing strategies and managing staff in accordance to the role.
- (e) Regular evaluation of teaching and learning providing developmental feedback and monitoring, securing improved outcomes.
- (f) Modelling of good and outstanding practice.

Note

1. This job description is not necessarily a comprehensive definition of the post.
2. The particular duties and responsibilities listed above may be subject to reasonable change from time-to-time following consultation between the Headteacher and the postholder.