Burscough Bridge Methodist School Person Specification: Part time Class Teacher

Personal attributes required (based on job outline)	Essential (E) or Desirable (D)	Identified by: application form, interview, reference, Observation
Application		
Fully completed application form.	E	AF
Well considered and relevant supporting letter	E E	AF
(no longer than 2 sides of A4, font size 12).		
NB: Professional references should provide a strong level of	E	R
support for skills, knowledge and attributes referred to below.		
Qualifications		
Qualified teacher status.	E	AF
Degree.	E E D	AF
Experience of teaching Key Stage 2	D	AF
Experience of working with and engaging parents and the wider	D	
community		AF/I
Experience of leading a Curriculum Subject	D	
		AF/I
Professional knowledge and understanding		
Effective teaching and learning strategies which meet the	E	AF/I/R/O
needs of all pupils.		
Excellent application of IT to teaching and learning.	E	AF/I/R/O
Able to use data, assessments and target setting effectively to	E .	AF/I
raise standards/address weaknesses.		
An excellent classroom practitioner.	E	I/R/O
A strength and passion for teaching Maths, Reading & Writing.	E	I/R/O
Skills and Attributes		
Enthusiastic with a high loyal of motivation and initiative	F	AF/I/R
Enthusiastic, with a high level of motivation and initiative. Good communication and interpersonal skills.	E E E	AF/I/R
· ·		AF/I/R/O
Creative and effective teaching and learning skills.	E	AF/I/R
Adaptability to changing circumstances and new ideas.	E	AF/I/R/O
Ability to provide a stimulating, encouraging and secure	<u> </u>	Almido
learning environment.	E	AF/I/R
Understanding of the role of assessment, record keeping and	_	ALTITI
tracking pupil progress.	_	AF/I/R
Values creativity in raising pupil attainment and self-esteem.	E	R AF//R
Show a good commitment to sustained attendance at work.	E E	AF/I/R
Demonstrates a capacity for sustained hard work with energy	_ =	Ar/I/R
and vigour.	-	AF/I/R
Demonstrates resilience, flexibility and optimism.	E	1
Demonstrates impact and presence.	E	AF/I/R/O
Experience of running or supporting extra-curricular activities	E	AF/I/R

Leadership and Management Leading the development of a subject area in school – Maths,	D	AF/I/R
Music or Laguages - Spanish . To have had a key involvement in reviewing and developing the curriculum.	D	AF/I/R
To have had responsibility for policy development and implementation.	D	AF/I/R
Personal Attributes		
Self-motivated. Well-organised. Flexible, approachable with a good sense of humour High expectations of self and others. Ability to work as part of a team. Caring and nurturing behaviour philosophy. Ambitious with a desire to improve through Continuous professional development Commitment to uphold the Methodist Values		AF/I/R AF/I/R/O AF/I/R AF/I/R/O AF/I/R AF/I/R AF/I/R AF/I/R AF/I/R
Other Commitment to safeguarding and protecting the welfare of children and young people. Commitment to equality and diversity.	E E	AF/I
Commitment to health and safety. Commitment to the work of the school including after school	E E	I AF/R/I
activities. Commitment to excellent attendance at work.	E	R/I