

Person Specification – Lead Subject Teacher of MFL

	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • A Teaching Qualification / Qualified Teacher status. • A relevant honours degree or equivalent QTS. 	<ul style="list-style-type: none"> • A good honours degree or equivalent PGCE / Teach First / GTP. • Evidence of further subject-based professional development. • Evidence of some experience of leading aspects of curriculum/teaching and learning. • Trauma Informed Practice • First Aid • Safeguarding
Teaching	<ul style="list-style-type: none"> • Evidence of good classroom practice. • Good understanding of effective and engaging teaching methods. • The ability to engage, enthuse and motivate pupils. • Experience of teaching up to KS3 and KS4. • The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all pupils. • Ability to teach a second subject 	<ul style="list-style-type: none"> • Experience of the use of ICT to enhance the teaching and learning process. • Willingness to teach another subject (if required).
Assessment	<ul style="list-style-type: none"> • An understanding of the use of assessment to inform planning. 	<ul style="list-style-type: none"> • Evidence of improved pupil outcomes. • The ability to monitor pupil progress through the use of ICT.
Planning	<ul style="list-style-type: none"> • Curriculum knowledge of planning for progression • The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all pupils. • The ability to set consistently high expectations for all pupils through class work and homework. 	<ul style="list-style-type: none"> • A willingness to be involved in extended curriculum opportunities in the subject area. • The ability to manage time effectively and prioritise work.
Professional Attributes	<ul style="list-style-type: none"> • A genuine belief in the value of every child. • To be aspirational for every child. • High level of professional standards and expectations of self and others • High level of personal motivation and the ability to inspire, lead and motivate others • Respond well to a challenge. • Maintain high professional standards. • Excellent communication skills. • A sense of humour. • Commitment to Continued Professional Development / attending training and courses relevant to the post • Highly organised and dedicated 	
Other	<ul style="list-style-type: none"> • Commitment to ensure that all children in your care are safe from harm / knowledge of safeguarding issues • Commitment to health and safety • Commitment to regular attendance at work • Commitment to equality, diversity and inclusion • Commitment to the school's values 	<ul style="list-style-type: none"> • Willingness to become a first aider.