



## Reedley Primary School

### Person Specification Form

<b>Job title: Class teacher</b>		<b>Required 01.09.25 or sooner</b>	
<b>Directorate: Children and Young People</b>		<b>Permanent Position</b>	
<b>Establishment or team: Reedley Primary School, Brierfield</b>			
Requirements - (based on the job description)		Essential (E) or desirable (D)	To be identified by: application form (A), interview (I) or reference (R)
<b>Qualifications</b>			
Qualified Teacher Status		E	A
Recent & relevant participation in professional development		E	A
<b>Experience &amp; Professional Knowledge</b>			
Demonstrate a proven track record of effective teaching as a KS2 class teacher (placements are included)		E	A, I, R
A thorough knowledge of the KS2 curriculum and ability to assess accurately and deliver a broad, balanced and exciting curriculum, covering all aspects of learning		E	A, I, R
Personal skills in Literacy, Numeracy and ICT		E	A, I, R
Successful experience in leading a subject area		D	A, I, R
Understanding of, and commitment to, AFL		E	A, I, R
Able to provide a high quality, challenging and effective learning environment which promotes high quality learning experiences for all children		E	A, I, R
Able to identify and meet the needs of all learners		E	A, I, R

Effective behaviour management strategies	E	A, I, R
Proven record of children making progress that is good or better	E	A, I, R
<b>Knowledge, skills and abilities</b>		
Strong communication and interpersonal skills	E	A, I, R
Value involvement of parents and to have confidence to engage with parents effectively, involving them in children's learning	E	A, I, R
Have high expectations of children and be able to excite, enthuse and inspire them	E	A, I, R
<b>Personal Characteristics</b>		
Organised and dedicated, with high levels of initiative	E	A, I, R
Have high levels of professionalism	E	A, I, R
Have very high expectations and standards of yourself and others		
Evidence of a high level of personal motivation and enthusiasm	E	A, I, R
Ability to work closely as part of a team	E	I,R
Flexible and good humoured	E	I,R
Ability to reflect on current teaching style and strategies used to use this information effectively to constantly improve your practice	E	A, I, R
Be open to continuous CPD, which includes supporting and developing yourself and contributing to supporting colleagues	E	A, I, R
<b>Other</b>		
Commitment to ensure that all children are safe from harm and to have a clear knowledge of safeguarding issues	E	A, I
Commitment to health and safety	E	I
Positive personal health and attendance record	E	I

**Please Note: References, DBS, attendance checks and physical & mental capacity to carry out the role will always be considered before confirming a job offer in writing.**

Terms and Conditions of employment are in accordance with the School Teacher's Pay and Conditions Document.

The post will be subject to strong supportive professional references, which are sought prior to interview. The Governors are committed to ensuring that all appointments follow safer recruiting procedures and a DBS check will be required before appointment.

Reedley School has a strong commitment to safeguarding for children. In line with KCSIE guidance, school operates a low-level concern policy, where concerns about staff conduct or concerns about staff wellbeing are addressed and recorded. We have a strong commitment to staff wellbeing.

High levels of accurate grammar, spelling and punctuation are essential as we have high expectations of all staff members. Therefore, candidates should take extra care to ensure that their application is free from errors, as this could preclude the application from being short-listed.

**Please note: candidates who do not demonstrate that they meet the essential criteria of this person specification will not be considered.**