

Lancashire County Council



The Coppice School

Person Specification		
Post title: Class teacher	Grade: Main scale/UPS + 1 SEN point	
Directorate: Children and Young People	Post number:	
Establishment or team: The Coppice School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), references (R)
Qualifications and Professional Development		
Qualified Teacher Status	E	AF
Degree	E	AF
Recent participation in relevant training	D	AF
Relevant SEN qualification	D	AF
Skills and understanding to lead and develop a curriculum area	E	AF/I
Professional Experience		
Experience of working with children/young people with a range of SEND to include complex learning difficulties and autism	E	AF/I/R
Experience of parental engagement in children's learning	E	AF/I/R
The ability to demonstrate a high standard of classroom practice	E	AF/I/ R
Experience of working as part of a multi-disciplinary team	D	AF/I/ R
Experience of working with children/young people with challenging behaviour	D	AF/I/ R
Experience of assessment, recording and reporting for pupils with a range of SEND and complex learning difficulties	D	AF/I/R

<p>Professional Knowledge, Skills and Abilities</p> <p>Knowledge and understanding of child protection and safeguarding issues</p> <p>Ability to plan, implement and evaluate individual teaching programmes for pupils with SEN</p> <p>Ability to demonstrate outstanding skills in the area of differentiated planning</p> <p>Knowledge of communication systems e.g. PECS, Signalong</p> <p>Ability to manage a classroom, class team and resources effectively</p> <p>Ability to motivate others</p> <p>Knowledge and understanding of the National Curriculum, especially numeracy, literacy and ICT</p> <p>Knowledge of assessment processes and evidence databases, for example PIVATS/ Evidence for Learning</p> <p>Ability to demonstrate high levels of skill in the use of ICT</p> <p>Knowledge of early child development</p>	<p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<p>Personal Skills and Attributes</p> <p>The successful candidate will;</p> <p>Build and maintain positive relationships with pupils, parents, staff, governors and the wider community through the use of effective communication and high levels of interpersonal skills</p> <p>Show good communication and inter personal skills</p> <p>Be a reflective practitioner</p> <p>Demonstrate a commitment to the ethos and policies of the school</p> <p>Have high expectations of teaching and learning</p> <p>Demonstrate an awareness of their own strengths and areas for further professional development</p> <p>Flexible and positive approach</p> <p>Show a good commitment to sustained attendance at work</p> <p>Sense of Humour</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I/R</p> <p>AF/I/R</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I/R</p> <p>AF/I</p> <p>AF/I/R</p> <p>R</p> <p>I</p>

Other (including special requirements)		
Commitment to safeguarding and protecting the welfare of children and young people	E	I
Commitment to equality and diversity	E	I
Commitment to health and safety	E	AF/I

Application Form and Supporting Statement The form must be fully completed, legible and free from error. The supporting statement should be clear, concise and related to the specific post.

Confidential References and Reports

Positive recommendation from all referees, including current employer	R
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