



Farington Moss St. Paul's CE School
 Person Specification
 Year 2 (Part-Time)

Requirements based on the job description	Desirable (D) / Essential (E)	Application form/Letter (A) Interview (I) Lesson Observation (O) (R) Reference
Training, Qualifications and experience		
Full and active member of a church in membership of Churches Together England	D	A R
Qualified Teacher Status	E	A
Degree or equivalent	E	A
Recent experience of teaching/or Practice in KSI	E	A I O
Working knowledge of the KSI curriculum	E	A I O
Using a range of learning and teaching techniques	E	A I O
Effectively teaching systematic synthetic phonics	E	A I O
Experience of teaching National Curriculum	E	A I O
Experience as a Subject Leader	D	A I
Experience of managing support staff in the classroom	E	A I O
Excellent classroom practice and behaviour management skills	E	A I O R
Professional knowledge and understanding		
Understanding of the distinctive nature of a Christian School and the role it plays in the parish and the wider community.	D	A I
Understanding of the Diverse needs of children	E	A I
Sound knowledge of the elements of effective teaching and learning including Assessment for Learning.	E	A I
The ability to tailor continuous provision to follow pupils' interests whilst moving learning forward	E	A I O
Ability to provide a stimulating, happy and secure learning environment	E	A I O
Be able to develop innovative and creative approaches to teaching and learning	E	A I O
High expectations for all pupils and the ability to track this through assessment	E	A I
Up to date IT skills to enhance teaching and learning	E	A I O
Ability to Lead an area of the curriculum negotiated with the Head teacher	E	A I
Personal skills and attributes		
Willingness to support the Christian ethos and Mission Statement of the school	E	A I
Ability to provide a faith reference	D	A
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility	E	A I R
Effective interpersonal and communication skills with Colleagues and Parents	E	A I
Able to use own initiative and meet deadlines	E	A I

Willingness to participate in the additional activities of the school, such as extra-curricular activities and PTFA events.	E	A I
A commitment to further professional development	E	A I
Commitment to safeguarding and protecting the welfare of children and young people	E	A I R
Commitment to equality, diversity & Justice	E	A I R
Commitment to health and safety	E	A I R
Commitment to sustaining regular attendance at work	E	A I R
Confidential references		
Positive recommendations from all referees, including current employer	E	R

Note: We will always consider a candidate's references before confirming a job offer in writing.
This person specification may be amended at any time in consultation with the postholder.

Application form and letter The Diocesan Form should be fully completed and free from error. The letter should be clear and concise and related to the specific post; it must be a maximum of two A4 sides in length in size 11 font.