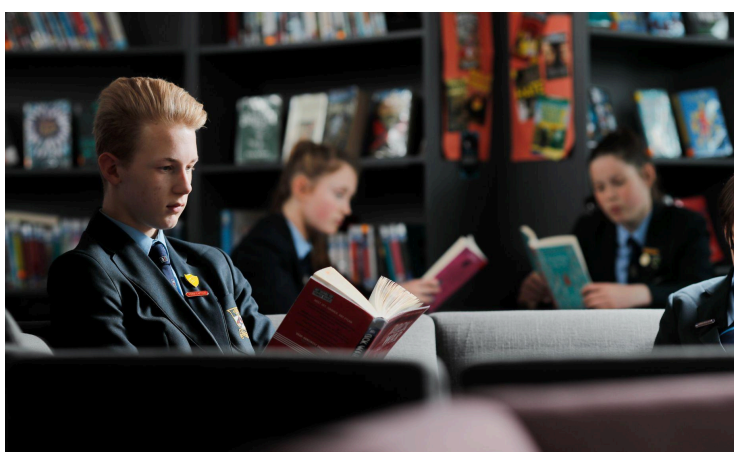
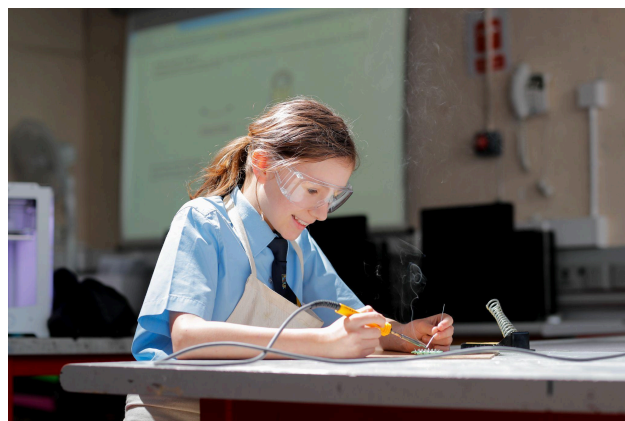


Parklands High School



Teacher of Science





December 2024

Dear candidate,

May I take this opportunity to introduce you to Parklands High School, an oversubscribed, successful, supportive and high achieving academy with 1140 students on roll.

Our joint vision is to:

- Advance education by providing a holistic, all-through education to ensure our learners are well-prepared and ready to meet the challenges of the next stage in their education, training or employment.
- Instill the character traits necessary to ensure all our learners can successfully contribute to a global society by focusing on an evidence-based approach to Character Education and Personal Development from Reception through to Year 11.
- Offer rich and varied opportunities to promote spiritual, moral, cultural, and social development, from primary through to secondary.
- Aim to ensure no child, regardless of their educational needs or background, is left behind due to our inclusive approach.
- Ensure our learners can contribute economically to the local and surrounding communities through our deep understanding of careers and economic education and the local, regional, and national labour markets.

Parklands plays an active role in teacher training and in collaborating with other schools. It is also one of only 8 schools in the country to have been awarded the SSAT Leading Edge Framework for Exceptional Education in recognition of its innovative work in Transforming Learning Behaviours.

At Parklands we aim to deliver an exceptional educational experience to our student community. We are proud of our reputation as a forward-thinking school that invests in the latest teaching and learning technologies and resources. Combined with an extensive pastoral support network, we foster leadership skills and develop the attributes, personal qualities, and social skills that will be essential to our students as they become adults in an ever-changing world. Indeed, in May 2023, Ofsted commented;

"Pupils feel safe and cared for as part of this welcoming and friendly school. Pupils of different ages interact well in their mixed-age tutor groups. They said that this helps them to get to know many more pupils across the school. Overall, pupils enjoy attending Parklands High School. They are happy. Leaders have high expectations for all pupils, including those with special educational needs and/or disabilities (SEND). Pupils have positive attitudes towards their learning. They work hard and they achieve highly"

The core values of Learn, Respect, Aspire and Achieve underpin the Parklands' ethos and we believe that everyone, both students and staff, should strive to be the best that they can be. No matter what changes are ahead in terms of national policy, we maintain focus on offering a curriculum that stretches and challenges our students, preparing them for future careers and adult working life.

The science department is forward thinking, creative, innovative and supportive of change and new approaches. Science staff teach in 8 modern, well equipped laboratories, we have three prep rooms and are supported by a team of three technicians. The science department aspires to deliver

engaging, contextual and challenging lessons that will excite students about the subject and prepare them for GCSE and beyond.

We are looking for a teacher of science who is inspired by the opportunity to work with colleagues who genuinely want to improve the experiences and outcomes for all students in their care and create a curriculum which inspires and enables students to perform at their best. Improving the quality of teaching and learning is at the heart of our school; we run extensive CPD programmes and weekly departmental Quality of Education meetings in order to provide support and challenge so that the quality of teaching at Parklands is as good as it possibly can be.

This position would suit a qualified teacher who is looking to broaden their experience in preparation for leadership or an ECT.

Please take time to look at our website, www.parklandsacademy.co.uk and this application summary. They can only give you a glimpse into life at our school, but I hope it will inspire you to apply for this excellent career opportunity in a school community where you can make a significant impact and where we will welcome you warmly and support you professionally.

Yours faithfully,

Mrs. Clare Batson
Principal

Dear Candidate,

Thank you for showing an interest in this vacancy. Here at Aspirational Futures Multi Academy Trust we firmly believe that providing the best possible working environment for our staff leads to the best possible outcomes for our students.

Parklands High School is the founder school in our trust, which opened in February 2023. The trust also comprises of;

- Gillibrand Primary School,
- Balshaw Lane Primary School
- Walton le Dale High School
- Highfield Primary School

As a newly established trust, we are at the beginning of an exciting journey, and we are looking forward to deeper collaboration within our family of schools and beyond.

In our trust we place enormous emphasis on professional development, underpinned by research, for our staff. We aim to ensure our students finish their education with us as well-rounded, well-grounded individuals who will make a positive contribution to society, which is partly achieved by ensuring our workforce is professionally challenged and supported by comprehensive CPD programmes. We are not, however, an exams factory, as successful individuals must also be equipped with the skills and qualities necessary in today's global society. Our personal development programmes along with an abundance of opportunities for student leadership and extra-curricular activities result in compassionate, open-minded and inquisitive young people who are willing and able to make a difference.

Staff in our trust benefit from:

- a culture that actively promotes a positive work-life balance
- a culture that promotes well-being initiatives
- access to UK Healthcare (<https://www.ukhealthcare.org.uk/>) helping staff with the cost of everyday health expenses such as visiting the opticians, paying for glasses, dental treatment and even paying for prescriptions, up to agreed policy limits. Employees can also claim an allowance for hospital admissions, whether NHS or private, access telephone counselling services and receive a discount on gym membership to keep them fit and motivated for work.
- opportunities to participate in extra-curricular activities and school trips (varies from school to school)
- an open-door policy, allowing any colleague to speak with a member of their Senior Leadership Team without an appointment
- excellent relationships between the Trade Unions and the trust schools
- Free access to our state-of-the-art gym before and after school, as well as during school holidays (Parklands High School only).

Thank you again for taking the time to read this application pack, which, along with the school's and the trust's websites, will have inspired you to apply for the advertised post.

Kind regards,

Steve Mitchell
Chief Executive Officer

The Post	Teacher of Science
Salary	Main/Upper Pay Scale (subject to experience)
TLR	N/A
Contract type and term	Full time, fixed term, 12 months in the first instance
Start date	September 2025 or sooner.

We are seeking a teacher of Science with excellent qualifications, who is enthusiastic and dynamic with a strong ambition to develop their practice. We are looking for a colleague who will work collaboratively with the team, is receptive to innovative practices, and is an inspirational and motivational practitioner.

The ethos of the department is one of engagement, enjoyment, excellent teacher/student relationships and expectations of high standards for all students. We are seeking someone who will impart a love of Science to students of all abilities and backgrounds. A sense of humour and the ability to be a team player are vital.

The successful candidate will:

- be an excellent teacher
- be a strategic and innovative thinker
- be committed to raising achievement and levels of progress for all learners
- be focused on improving teaching and learning
- be a team player with excellent interpersonal and communication skills
- have excellent subject knowledge
- be fully invested in their own CPD

Closing Date: 12 noon, Friday 17th January 2025

Proposed Interview Date: Week commencing Monday 20th January 2025

The application form can be downloaded from the vacancies page of the website www.parklandsacademy.co.uk. In addition, please submit an accompanying statement to outline how your experiences demonstrate that you meet the person specification. Please include here details of your experience and your suitability for the post—maximum 2 sides of A4, size 12 font.

Please return applications by email, marked 'Teacher of Science application' to admin@parklandsacademy.co.uk

For an informal discussion, please contact Jonny Galbraith, Assistant Principal, either by telephone or email at jgalbraith@parklandsacademy.co.uk. Visits to the school are welcomed.

Parklands High School is committed to safeguarding and the process of safer recruitment. As a result, this post is subject to an enhanced Disclosure and Barring Service check, and all shortlisted candidates will be subject to online checks and expected to prove their identity at interview. The successful candidate will be expected to show original copies of qualifications and further proof of their identity.

Parklands High School

Teacher of Science: Job Description and Person Specification

Job Title	Teacher of Science
Department	Science
Responsible to	Curriculum Leader, SLT Line Manager, Principal

Working time	
a) 190 days (or part time equivalent) of teaching a designated timetable plus 5 days (or equivalent) in which the teacher may only be required to perform other duties. b) Any other session as directed by the Principal	
Prompt attendance and leadership/participation as appropriate in:	
c) Staff Briefings - 8.25am Mondays and Thursdays and any other designated meetings. d) Agreed pre-school, break, lunchtime and post school duties	
Calendar:	
e) Full participation at directed time events on the annually published calendar. f) Attendance at calendar sessions, meetings and INSET will be agreed at the start of the academic year. g) Attendance at optional CPD opportunities.	
Safeguarding	To report all information and concerns to the Designated Senior Leader. This should be completed promptly, factually, and in line with the school's confidentiality requirements.
Health and Safety	To comply with the school's Health and Safety Policy and report all information and concerns to the designated representative. This should be completed promptly.

main duties:

1) Principal responsibilities:

- To contribute to high quality teaching and learning in Science including the production of shared resources.
- To participate in the development and implementation of appropriate syllabi, materials and schemes of work reflecting the school's published aims, policies and procedures.
- To maintain accurate and complete assessment records and use them constructively to inform learning and to report to parents as required.
- To participate in the process of student target-setting, developing and implementing schemes of work and maintaining progressive learning outcomes in lessons.
- To attend and contribute to department meetings, TLC sessions and INSET training as required.
- To contribute to the Quality of Education in the Science department.
- To participate in subject specific CPD opportunities that maximise the quality of Teaching and Learning in Science.

2) Additional specific responsibilities:

- To be the form teacher of an assigned form.
- To undertake the pastoral care and guidance of each individual in the form and monitor their academic progress.
- To deal with and administer all routine business connected with the form, including returns as required.
- To take responsibility for the conduct of Form time.
- To provide or contribute to reports and keep records as appropriate.
- To check and comment on reports to parents as needed.
- To keep a general eye on the personal appearance and behaviour of the form and insist on a high standard.
- To attend and contribute to assemblies when required and actively supervise the form's movement both to the place of assembly and whilst it is in progress.
- To attend House meetings.

3) General duties:

- To have responsibility for safeguarding and promoting the welfare of the young people for whom you are responsible and all those you may come into contact with.
- To mark the register of all groups in accordance with the procedures determined by the attendance policies.
- To carry out a share of supervisory duties in accordance with published schedules.
- To share responsibility for good order and discipline in the school.
- To participate in appropriate meetings with colleagues and parents or carers.
- To participate in Appraisal and School Self Evaluation arrangements.
- To adhere to published school policies.
- To be courteous to colleagues, students and parents and provide a welcoming environment to guests.
- To discharge your duty of care for your own and others' health and safety.

4) Please note:

- The above responsibilities are subject to the general duties and responsibilities contained in the "School Teachers' Pay and Conditions Document".
- This job description does not direct the particular amount of time to be spent on carrying out any of your duties and no part of it may be so construed.

Other duties will be required as and when necessary to the post from time to time. The job description is current at the date shown but, in conjunction with the postholder, may be revised by the Principal to reflect and anticipate changes in the job. These would be commensurate with the grade and job title. Such variations that are made to the duties and responsibilities will not change the general character of the post.

All aspects of the post will be evaluated by appropriate means including discussions with those staff the holder is responsible to, including the Principal and members of the SLT.

Please advise the school of any disability you may have or develop so that the school may endeavour to make any necessary reasonable adjustments to the job and the working environment.

Person Specification – Teacher of Science

Department – Science

	Essential	Desirable	Method of assessment
QUALIFICATIONS			
Qualified Teacher Status	✓		A/C
A recognised degree or equivalent	✓		A/C
EXPERIENCE OF TEACHING			
Successful science teaching to GCSE/KS4 level in an 11-16 school - either in placement or employment		✓	A/R
PROFESSIONAL UNDERSTANDING			
Assessment for Learning		✓	A/I/R
Planning		✓	A/I/R
Differentiation / personalisation, to include the needs of SEND students		✓	A/I/R
Behaviour management strategies		✓	A/I/R
ICT Literacy		✓	A/I/R
Awareness of the health and safety issues in teaching Mathematics		✓	A/I/R
APPLICATION FORM AND LETTER			
Letter should be clear, concise, accurately written and presented in an organised way	✓		A
Letter should outline a clear educational philosophy and relate directly to the requirements of the post and the school as outlined in the Job Description, this Person Specification and other documentation	✓		A
Application form should be fully completed, accurate and legible	✓		A
Candidates will have to demonstrate their suitability to work with children	✓		A/I/R
KNOWLEDGE, SKILLS, AND ATTRIBUTES			
Experience of quality assurance processes		✓	A/I/R
Excellent subject knowledge and effective classroom practice	✓		A/I/R
Knowledge and understanding of current educational issues, including national policies, priorities and legislation		✓	A/I/R
Knowledge and understanding of current curricular, teaching and learning issues relevant to the needs of the school		✓	A/I/R
Understanding of strategies for school improvement		✓	A/I/R
Ability to use ICT to enhance learning and to administer professional duties	✓		A/I/R
Self-confidence, self-motivation, personal impact and presence	✓		A/I/R

The ability to relate well to students, parents and staff	✓		A/I/R
Effective communication and exceptional interpersonal skills	✓		A/I/R
High levels of commitment, enthusiasm and motivation	✓		A/I/R
A clear understanding of the needs, values and aspirations of all students being educated in this school	✓		A/I/R
A good sense of humour	✓		A/I
Willingness to make a substantial contribution to the school's vision and future development	✓		A/I/R

Note: We will always consider your references before confirming a job offer in writing.

Key:

A = Application (including letter)

C = Certificate

I = Interview

R = Reference