



Penwortham Primary School

“Happy Children Who Achieve”

The application will be required to safeguard and promote the welfare of children and young people.

Note: Candidates failing to meet any of the essential criteria will be automatically excluded.

Person Specification for EYFS Leader/Teacher Post Main/Upper scale plus TLR		
Requirements (based on the job description)	Essential or Desirable	Evidence Application (A) Letter(L) Interview (I)
<u>Training and Qualifications</u>		
Qualified Teacher Status	E	A
Degree	D	A
Recent participation in in-service training	D	A
<u>Experience</u>		
Recent teaching experience in any of the three key stages (including placements)	E	A/L
Evidence of further professional development in early years stage	E	L/I
Proven effective classroom practice in the Early Years Foundation stage	E	A/L/I
Involvement in the implementation of whole school initiatives	E	L/I
Curriculum leadership and management	D	A/L/I
Involvement in monitoring the quality of Teaching and Learning	D	A/L/I
Forest School Qualification/Experience	D	A/L/I
<u>Professional knowledge and understanding</u>		
National policies, priorities and statutory frameworks	E	A/L
Assessment and tracking of pupil progress	E	A/L
Ambition to be a highly successful teacher	E	A/L
Application of IT to teaching and learning	E	A/L
Good understanding of and commitment to inclusion	E	A/L/I
Child protection and safeguarding	E	A/L/I
Implementing and keeping policies and procedures for forest school updated	D	A/L/I
Evidence of managing the performance of staff	D	A/L/I
Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation stage	E	A/L/I
A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils' future learning.	E	A/L/I
Ability to analyse, understand and interpret Early Years Foundation Stage performance data	E	A/L/I
Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum	E	A/L/I
<u>Personal skills and attributes</u>		
Good communication skills	E	L/I
Interpersonal skills	E	L/I



Ability to prioritise time effectively	E	L/I
Personal impact and enthusiasm	E	L/I
Self- confidence and presence	E	L/I
Commitment and integrity	E	L/I
Ability to work as part of a team	E	L/I
Ability to influence, inspire and motivate the children and staff	E	L/I
Other		
Enhanced DBS disclosure	E	
Willingness to support extra -curricular activities and school related community events	E	L/I
Willingness to lead a subject area	E	A/I
Interest in leading computing/ online safety	D	A/ I
Commitment to safeguarding and protecting the welfare of children and young people.	E	I/ R
Commitment to equality and diversity	E	I
Commitment to health and safety	E	I/ R

Confidential references and reports

References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above	E
Positive recommendation from current employer	E
Good health and attendance record	E
<i>Note: We will always consider your references before confirming a job offer in writing.</i>	

Application form and letter

The form should be fully completed and free from error. The letter should be clear and concise, related to the specific post and no longer than two sides of A4 in no less than Arial font 11.

Prepared by Miss Penarski (Headteacher)