

All Hallows Catholic High School

Person Specification

Teacher of Girls P.E.

APPLIC	CATION FORM AND LETTER	ESSENTIAL	DESIRABLE	EVIDENCE A – Application I –Interview R- Reference
Qualif	ications			
•	Qualified teacher status	✓		Α
•	Degree	✓		Α
•	Evidence of continuing professional development	✓		Α
Profes	sional Experience			•
•	Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post	√		А
•	The ability to devise and teach appropriate courses throughout the school	√		A /I
•	The ability to develop strategies for supporting pupils' individual needs in and beyond the classroom	√		A/I
•	A commitment to pastoral care as a positive support to learning	✓		A/I
•	The ability to establish successful relationships at all levels and can work as a member of a team	√		A, I/R
•	Excellent classroom practitioner	✓		I/R
•	Experience of teaching P.E. in a Catholic school		✓	A/I
•	A sound knowledge of P.E. programmes of study	✓		A/I
•	A keen interest in the ongoing development in P.E.	✓		A/I
Profes	sional Development			
•	Has demonstrated a commitment to own development		✓	A/I/R
Teachi	ng and Learning			
•	Proven track record of successful teaching and learning leading to positive improvement	√		A/I
•	Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students	√		A/I
•	A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages	√		A/I
•	Experience of effective monitoring and evaluation of teaching and learning and feedback		✓	A/I
•	Experience of characteristics of effective learning environments and key elements of successful behaviour management	√		A/I

Ability to communicate effectively, orally and in writing to a range	✓	A/I
of audiences		
Evidence of use of data for self-evaluation and improvement	✓	A/I
strategies		
Skills, Qualities and Abilities		
Strong commitment to the mission of a Catholic school	✓	A/I
Commitment to a high profile presence in and around the school	✓	A/I
High expectation of pupils' learning and attainment	✓	A/I
Strong commitment to school improvement and raising	✓	A/I
achievement for all pupils		
Ability to build and maintain excellent relationships	✓	A/I
Ability to remain enthusiastic when working under pressure	✓	A/I
Wider Life of the School		
The capacity to contribute to the wider life of the school,	✓	A/I
especially extra-curricular opportunities		
An understanding of and an ability to contribute to the daily	✓	A/I
mission of the school		
Supporting Statement		
Supporting Statements, should be clear and concise, be no more	✓	А
than two sides of A4, not smaller than font size 11 and address		
your suitability for the post		