Woodfield Nursery School

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| **Person specification form** | | | | |
| **Job title: Teacher** | **Required 01/01/2025** | | | |
| **Directorate:** Children and Young People |  | | | |
| **Establishment or team:** Woodfield Nursery School | | | | |
| **Requirements - (based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | **To be identified by:**  **application form (A),**  **interview (I) or reference (R)** |
| **Qualifications** | |  | |  |
| Qualified Teacher Status | | E | | A |
| Recent & relevant participation in professional development | | E | | A |
| **Experience & Professional Knowledge** | |  | |  |
| Demonstrate a proven track record of effective teaching | | E | | A,I,R |
| A thorough knowledge of the EYFS and ability to deliver a broad, balanced and exciting curriculum | | E | | A,I,R |
| Professional skills in English, Maths and Computing | | E | | A,I,R |
| Understanding of, and commitment to, AFL | | E | | A,I,R |
| Able to provide a high quality learning environment | | E | | A,I,R |
| Able to identify and meet the needs of all learners | | E | | A,I,R |
| Effective behaviour management strategies | | E | | A,I,R, |
| **Knowledge, skills and abilities** | |  | |  |
| Strong communication and interpersonal skills | | E | | A,I,R |
| To value involvement of parents and to have confidence to engage with parents effectively | | E | | A,I,R, |
| Ability to create a happy, challenging and effective learning environment | | E | | A,I,R |
| Have high expectations of children and be able to excite, enthuse and inspire children | | E | | A,I,R |
| To adapt the curriculum to meet the needs of all learners, including those with an SEND need. | | D | | A,I,R |
| **Personal Characteristics** | |  | |  |
| Organised and dedicated with high levels of initiative | | E | | A,I,R |
| A commitment to continued professional development | | E | | A,I,R |
| Professionalism – have very high expectations and standards | | E | | A,I,R |
| Evidence of a high level of personal motivation and enthusiasm | | D | | A,I,R |
| The ability to work closely as part of a team. | | D | | I,R |
| Flexible and good humoured | | D | | I,R |
| **Other** | | |  |  |
| Commitment to ensure that all children in your care are safe from harm/ knowledge of safeguarding issues | | E | | I |
| Commitment to health and safety | | E | | I |
| Positive health and attendance record | | E | | I |
| **Please Note: References will always be considered before confirming a job offer in writing**. | |  | |  |

**Terms and Conditions:** In accordance with the School Teacher’s Pay and Conditions Document.

The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.

**All email applications will be acknowledged by return email. If you have not received this within 48 hours of submitting an application, please resend or call the school.**

**Please note: candidates who do not meet the essential criteria of this person specification will not be considered.**