# Job Description

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| **Job Title** | Teacher of Maths 0.8FTE | **Grade** | MPS/UPS |
| **School** | Mckee College House | | |
| **Reports to** | Lead Teacher of Maths | | |
| **Responsible**  **for** | Supporting the department in identified priorities as determined by the Head of Department | | |
| **Knowledge/Skills/Expertise** | | | |
| Support the Lead teacher of Mathematics in leading the department and ensuring the highest possible levels of effectiveness in:  • Recognising and plugging gaps in student knowledge.  • Ensuring the department has a clear focus and a passion to deliver the best outcomes possible for every student.  • Responding effectively to Pupil profiles and individual plans created by SEND.  • Contributing to the delivery of the mathematics curriculum.  • Delivering consistently good to outstanding lessons.  • Planning, delivering and assessing high quality learning across Key Stage 3 and 4.  • Acting as form tutor to a designated form group. | | | |
| **Main Areas of Responsibility and Accountability** | | | |
| 1. Ethos  • To create a safe and inviting learning environment.  • To be inclusive to all students.  • To create relationships based on mutual respect.  • To be an effective part of the team.  • To manage own professional development.  2. Curriculum and Planning  • To work with others to plan highly effective lessons, schemes of work and curriculum overviews.  • To review their own lessons and effectiveness of own planning.  • To contribute to development of curriculum and independent learning opportunities.  • To work with Keyworkers, the SEND department and Safeguarding to ensure they meet the individual needs of all students, including those with additional needs.  3. Teaching and Learning  • To implement all school policies and procedures fully.  • To make effective use of resources, including ICT.  • To take part in collaborative planning and peer review.  • To support the Keyworker in managing the personal development, progress and wellbeing of a form group.  • To ensure all students can engage and achieve in lessons.  4. Liaison  • To work closely with all support colleagues and any outside agencies.  • To work collaboratively with staff in sharing ideas and best practice.  **All teachers must**:  • Meet or surpass The National Teacher Standards (or Post Threshold Standards if applicable).  • Ensure all students feel safe, valued and able to learn.  • Inspire students to achieve their very best.  • Implement all school policies and procedures fully. | | | |

Note

1. This job description is not necessarily a comprehensive definition of the post.

2. The particular duties and responsibilities listed above may be subject to reasonable change from time-to-time following consultation between the Headteacher and the postholder.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Headteacher)

Date of issue: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Postholder)

# Person Specification

# Teacher of Mathematics (0.8FTE)

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| **Personal Attributes required (on the basis of the job description)** | **Essential (E) or**  **Desirable (D)** | **To be identified by:**  **(eg application form, interview, reference etc)** |
| **Qualifications**    GCSE Grade C or above (or equivalent) in English and Maths  Qualified Teacher Status  Good Honours Degree | E  E  D |  |
| **Experience**    Experience of working with children  Experience of working in a relevant classroom/service environment  Experience of supporting students with challenging behaviour and high need. | E  E  E |  |
| **Knowledge/skills/abilities**    Ability to relate well to children  Ability to work as part of a team  Ability to work well under direction  Ability to relate well to parents/carers  Ability to supervise and assist students  Time management skills  Organisational skills  Knowledge of classroom roles and responsibilities  Knowledge of the concept of confidentiality  First Aid Certificate  Administrative skills  Ability to make effective use of ICT  Flexible attitude to work | E  E  E  E  E  E  E  E  E  D  E  E  E |  |
| **Other**  Commitment to undertake in –service development  Commitment to safeguarding and protecting the welfare of children and young people  Satisfactory attendance record, punctuality and commitment to regular attendance at work | E  E  E |  |
| **Special Requirements**  Commitment and enthusiasm for working with students who have a wide range of need in our setting. | E |  |