



Peel Park Primary School

Class Teacher Application Pack

Reach Higher. See Further. Shine Brighter.



Dear applicant,

Thank you for your interest in the position of class teacher to support the care and learning of our pupils.

At Peel Park are very proud of our school and of the children that come to our school. We aim to ensure that our children are cared for, nurtured and respected and that we provide a school that allows each and every child to flourish.

We are committed to providing a stimulating and motivating learning environment, one that equips and prepares our pupils for the 21st Century. Our mission is to strive for excellence in all that we do – by challenging ourselves and helping each other every day to: **'Reach higher. See further. Shine brighter.'** At Peel Park School we are fascinated by learning, by interesting ideas and questions, and we want our children to go on to enjoy learning for the rest of their lives – and to make a difference in the world.

We believe that everyone in school should enjoy their learning and feel proud of their achievements. To fulfil this, we will provide a curriculum which gives equal value to developing children's academic, social, physical and emotional understanding. Our aim is to prepare every child so that they can make a positive contribution to the society in which they live and that they can function in the fast-changing world in which they find themselves.

We have a strong team of staff who are dedicated to the children and are very hard-working. We are supportive and friendly and enjoy working together as a team. It is important to us that our teachers plan and deliver lessons which are interesting and engaging.

We are looking for class teachers, and have several exciting opportunities for experienced and Early Career Teachers. We are interested in applications from KS1 and KS2 teachers because we want to find the best for our children and we know you are out there!

Our purpose, our motivation is simple 'to give our children the best experiences we can' and we are looking for teachers to join this purpose.

Completed applications should be returned preferably by email to: d.waites@peelpark.lancs.sch.uk

The governors and I hope that you will give us the opportunity to consider your application.

Yours sincerely,

Mr D. Waites

Headteacher

Our ethos at Peel Park Primary School combines the traditional values of respect, trust and pride alongside outward thinking approaches for making learning limitless.

We have the highest expectations of pupil attainment, teacher performance and parental involvement and we encourage everyone to strive for excellence, in order to achieve potential.

We want our children to care for others, to have enquiring minds, understand how they learn, communicate with confidence and a desire to strive for success. We seek challenge and embrace change in order to improve.

We aim to create a happy, caring environment in which children develop self-confidence and independence and are encouraged to be considerate and show respect for others, while reaching their true potential.

Our staff and children are encouraged to have the highest expectations of themselves and others. The golden thread that runs through our school is our core values. Our school assemblies focus on our school values and we choose a different value each month. We know that we show our values in our behaviour and our actions each and every day.

At Peel Park we will work together to develop: **A.R.I.C.H.E.R.** Child:

ASPIRATION
RESPECT
INDEPENDENCE
COURAGE
HAPPY
EMPATHY
RESILIENT
COLLABORATION

We want our children to:

- Be eager and enthusiastic learners
- Be confident in themselves as learners
- Understand themselves as learners, being proud of their successes and understanding the next steps in their learning
- Be emotionally intelligent
- Be resilient and determined to succeed
- Be responsible for their actions

We aim to achieve this by:

- Ensuring that children's wellbeing is at the heart of our school
- Valuing and celebrating children's social and cultural diversity
- Maintaining the highest possible expectations of every child
- Striving to ensure that every child succeeds
- Adopting a 'no excuses' attitude towards children's progress and attainment
- Providing opportunities for our children to develop academically, socially, morally, emotionally and spiritually in a safe and caring environment
- Working closely with parents and carers to ensure that we are providing the best possible education for our children



Class Teacher Job Description

Conditions (Main Pay Scale)

Key purpose of the job

To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum and LA and school policies.

Main activities

To plan work for the class in accordance with the national, LA and school curriculum policies and in co-operation with senior staff to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.

To ensure an accurate match between the learning experience offered and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her ability.

To ensure that children progress quickly to the next steps in their learning, by effectively using a range of Assessment for Learning strategies.

Specific Responsibilities:

1. To plan work for the class in accordance with the national, LA and school curriculum policies and in co-operation with senior staff to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.
2. To ensure an accurate match between the learning experience offered and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her ability.
3. To ensure that children progress quickly to the next steps in their learning, by effectively using a range of Assessment for Learning strategies.
4. Where possible, to make sure that the majority of the children's work is closely linked to first hand practical experience.
5. To ensure that children develop the skills of critical thinking and have opportunities to apply these effectively across the curriculum.

6. To make appropriate educational and inclusive provision for children with SEN, those with emotional and behaviour difficulties and those learning EAL, with support from the Inclusion Manager, other senior members of staff and specialist staff and/or external agencies.
7. To take responsibility for the effective management of other adults in the classroom in order to maximise support for children's learning.
8. To ensure children develop effective communication and social skills, such as turn taking, negotiation, empathy, anger management and conflict of resolution.
9. To provide children with opportunities to manage their own learning and become independent and self-motivated learners.
10. To attend staff meetings, team meetings and other meetings, as required, in order to fulfil any of the purposes described above.
11. To take up the opportunities for CPD through self-directed learning, reading, courses and In-service training.
12. To undertake any other reasonable and relevant duties in accordance to the ever changing needs of the school.
13. To work closely with colleagues to undertake medium and short term planning and the agreed implementation of agreed schemes of work.
14. To communicate and consult with parents, carers and outside agencies as necessary, about children's progress and attainment.
15. To create a well-managed, happy and secure stimulating classroom environment maintaining the highest standards of organisation and behaviour.
16. To foster each child's self- image and esteem and establish relationships that are established on mutual respect.
17. To assess children's progress, maintain records and provide written reports in line with school policies.
18. To ensure the school's aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in everyday classroom organisation and practice.
19. To maintain a high standard of display both within the classroom and other areas

of the school.

20. To arrange resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible, and will encourage the children to be more responsible for their own learning.

Safeguarding:

To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by of Lancashire County Council and the school's Safeguarding Policy.

Special Conditions:

Governed by the National Agreement on Teachers' Pay and Conditions, supplemented by Local conditions as agreed by the governors.

Because of the nature of the post, candidates are not entitled to withhold information Regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to police checks. If candidates are successful in their application, prior to taking up post, they will be required to give written permission to the to ascertain details from the Police regarding any convictions against them and, as appropriate the nature of such convictions.



How to apply

If you are keen to be part of our committed team, please pay close attention to the job description and person specification.

The completed application form should be submitted with a letter to the Head Teacher in **no more than 2 sides of A4** explaining how your experience to date has prepared you for this role and how you will develop learning and progress at Peel Park Primary School.

Please state experience, curriculum strengths and any areas of expertise or interest you have which may be relevant to the post.

Please note CVs will not be accepted and interviews will be offered to those applicants best demonstrating skills, abilities and experience that match the person specification and can demonstrate and evidence their commitment to our school.

Any questions?

For more information, or an informal discussion about the role, contact Headteacher Mr Waites on d.waites@peelpark.lancs.sch.uk

Visits & information:

Prospective candidates can visit the school at a mutually agreeable time. Please contact the school office and we will find a time that works for everyone.

Applying:

If you decide to apply for one of our posts please return completed application forms and letters to d.waites@peelpark.lancs.sch.uk

Key dates:

Closing Date: **Wednesday 16th October 2024 at 12pm**

Shortlisting: **Wednesday 16th October**

Interview: **Friday 18th October**

PERSON SPECIFICATION FORM

**Requirements
(on the basis of the Job Description)**

**Essential (E)
Or
Desirable (D)**

**Application Form
(AF),
Interview (I),
Lesson
Observation (LO),
Reference (R)**

Subject Leadership (depending on stage in career)

- Monitor standards in teaching and learning using a range of strategies, including book looks, pupil interviews/book study, observations etc
- Complete subject specific action plans to improve teaching and learning
- Actively participate in and seek relevant CPD opportunities
- Share good practice and support colleagues by planning and delivering staff meetings, INSET and twilights
- Produce, review and update relevant policies and staff guidance
- Report on developments and standards to stakeholders including to governors
- Ensure resources support effective teaching and learning
- Contribute to a supportive and collegiate school ethos where all staff feel free to seek advice and support
- Lead by example as an excellent teacher

Desirable
depending
on
experience

Application
Form /
Letter /
Interview /
Tasks /
References

Other

- Very high professional standards
- Holds themselves to account for their performance
- Work effectively across different teams by jointly planning and working collaboratively
- Establish and maintain excellent relationships with children, parents and colleagues
- A teacher who is prepared to be involved in the whole life and ethos of the school
- Flexible and hardworking attitude to work, team player and ability to use initiative
- Well-motivated, calm and positive attitude
- High level of integrity and confidentiality
- Excellent health, attendance and punctuality
- Knowledge and experience of confidentiality, safeguarding and health & safety
- Organised and effective time management skills
- Enthusiastic and fully committed to playing an active role in every aspect of school life
- Neat, tidy and professional appearance

All are
Essential

Application
Form /
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References

Note: We will always consider references before interview.



