



*Lowerhouse - Inspiring a lifelong love for learning!*

**Lowerhouse Junior School  
Class Teacher**

**Person Specification**

**Note: Candidates failing to meet any of the essential criteria will automatically be excluded.**

**TRAINING AND QUALIFICATIONS**

	<b>Essential / Desirable</b>	<b>Evidence</b>
Qualified teacher status	<b>E</b>	<b>AF</b>
Completion of NQT induction year or two-year ECT induction	<b>E</b>	<b>AF</b>
Recent participation in a range of relevant in-service training	<b>E</b>	<b>AF</b>

**EXPERIENCE OF TEACHING**

	<b>Essential / Desirable</b>	<b>Evidence</b>
Experience of teaching in Key Stage 2	<b>E</b>	<b>AF</b>
Recent and relevant experience of the National Curriculum	<b>E</b>	<b>AF L</b>

**PROFESSIONAL KNOWLEDGE AND UNDERSTANDING**

**Applicants should be able to demonstrate an understanding of the following areas**

	<b>Essential / Desirable</b>	<b>Evidence</b>
High standards of classroom practice	<b>E</b>	<b>L I R</b>
National Curriculum and assessment	<b>E</b>	<b>L I</b>
Assessment for Learning	<b>E</b>	<b>L I</b>
High standard of behaviour management and understanding of whole school behaviour management strategies	<b>E</b>	<b>L I</b>
Effective curriculum planning and delivery	<b>E</b>	<b>L I</b>
Effective use of additional adults	<b>E</b>	<b>L I R</b>
Inclusion	<b>E</b>	<b>L I R</b>
Understanding of and commitment to safeguarding children	<b>E</b>	<b>I R</b>
Creative approach to teaching, learning and curriculum development	<b>E</b>	<b>L I R</b>
Barriers to learning	<b>E</b>	<b>L I R</b>
Subject leadership	<b>D</b>	<b>L I R</b>

**PERSONAL SKILLS AND ATTRIBUTES**

	<b>Essential / Desirable</b>	<b>Evidence</b>
Establish successful relationships at all levels	<b>E</b>	<b>L I R</b>
Demonstrate appropriate inter-personal skills	<b>E</b>	<b>L I R</b>
Ability to prioritise effectively	<b>E</b>	<b>L I R</b>
Work well in a team	<b>E</b>	<b>L I R</b>
Inspire and motivate others	<b>E</b>	<b>L I R</b>
Willingness to maintain professional development	<b>E</b>	<b>L I R</b>
Adaptability and flexibility	<b>E</b>	<b>L I R</b>
Good communication skills, both oral and written	<b>E</b>	<b>L I R</b>

**CONFIDENTIAL REFERENCES AND REPORTS**

	<b>Essential</b>
References should provide a strong level of support for the relevant professional and personal knowledge, skills and abilities referred to above	<b>E</b>
Positive recommendation from current employer / college	<b>E</b>
Satisfactory health and attendance record	<b>E</b>
Appropriate DBS clearance.	<b>E</b>

**APPLICATION FORM AND LETTER**

The letter of application should be free from error, clear, concise and related to the specific post.

**Evidence sources: AF – Application Form**

**L – Letter of application**

**I – Interview**

**R - Reference**